

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL 445401

www.indiramahavidyalaya.com

AISHE ID: C-42925

Institution Track ID: MHCOGN15368

Criterion 1

Curricular Aspects



KEY INDICATOR 1.4

Feedback System



Metric No. 1.4.1 (QnM)

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

1.4.1 (W3) Feedback Analysis Report Submitted to Appropriate Bodies

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's
INDIRA MAHAVIDYALAYA
KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401
Tele. (07201) 226147/226129
Mob. Principal – 9422867658 , IQAC coordinator - 8668564641
E mail - imvkalamb@yahoo.co.in, Website – www.indiramahavidyalaya.com
UGC recognized 2(f) & 12B, Permanent affiliation by SGBAU, NAAC accredited 'B+' grade

No. -
Date –

DECLARATION

The information, reports, true copies of the supporting documents, numerical data, etc. furnished in this file is verified by IQAC and was found correct.

Hence this is certified.


Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb




PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401

Metric No. 1.4.1

Feedback Analysis Report Submitted to Appropriate Bodies

Part A - Feedback Analysis Report

Table of Contents

Sr. No.	Particulars
1	Policy Document for the feedback
2	Feedback Analysis Report (2022-23) <ul style="list-style-type: none">• Students feedback for library resources• Students feedback for teachers at the institution• Alumni feedback• Parents feedback• Teachers feedback for the institution
3	Feedback Analysis Report (2021-22) <ul style="list-style-type: none">• Students feedback for library resources• Students feedback for teachers at the institution• Alumni feedback• Parents feedback• Teachers feedback for the institution
4	Feedback Analysis Report (2020-21) <ul style="list-style-type: none">• Students feedback for library resources• Students feedback for teachers at the institution• Alumni feedback• Parents feedback• Teachers feedback for the institution
5	Feedback Analysis Report (2019-20) <ul style="list-style-type: none">• Students feedback for library resources• Students feedback for teachers at the institution• Alumni feedback• Parents feedback• Teachers feedback for the institution
6	Feedback Analysis Report (2018-19) <ul style="list-style-type: none">• Students feedback for library resources• Students feedback for teachers at the institution• Alumni feedback• Parents feedback• Teachers feedback for the institution

Part B – Feedback Analysis Report Submitted to Appropriate Bodies

Document showing the communication with the affiliating University for the Feedback provided

Table of Contents

Sr. No.	Year	Particulars
1	2022-23	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)
2	2022-23	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - the Opening of Post-graduation Program in Chemistry, Geography and Economics
3	2022-23	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - the Opening of Post-graduation Program in Chemistry, Geography and Economics
4	2020-21	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)
5	2020-21	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - the Opening of New Subject (Environmental Science)
6	2020-21	Letter to the University Communicating for the Opening of New Subject (Environmental Science)
7	2018-19	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)

Dr. Yashwant Moreshwar Donde Sarwajanik Shaikshanik Trust's

INDIRA MAHAVIDYALAYA, KALAMB



DIST. YAVATMAL, MAHARASHTRA 445401
Tele. (07201) 226147/226129 NAAC Accredited B+ Grade
Mob. No. Principal- 9422867658, Vice-Principal -9420199479
E mail - imvkalamb@yahoo.co.in
Website – www.indiramahavidyalaya.com



Policy Document for Feedback

One of the most significant and potent factors influencing learning is feedback. An institution needs an efficient feedback system from all of its stakeholders in order to grow inclusively. This approach is accepted by Indira Mahavidyalaya as a way to gauge student progress toward the course's goal. The institution makes significant efforts to guarantee that the needs of our parents, students, and other stakeholders are met. It is a means of understanding and analyzing how effective the measures adopted by the college are and the immediate changes that need to be incorporated.

The stakeholders at Indira Mahavidyalaya are categorized into internal and external stakeholders. The internal stakeholders are faculty and students. The external stakeholders are parents, alumni, etc.

The feedback process is divided into three stages:

Stage I is the collection of feedback, which is done by the institution.

Stage II is the analysis of feedback, which is done afterward and results in the preparation of an action taken report.

Stage III is the action taken, which is determined based on the action taken report and the recommendation of necessary corrective measures for future improvements.

Collection of Feedback:

Our institution collects the feedback from the various stakeholders such as Teachers, Students, Parents and Alumni through online and offline modes.

Analysis of Feedback:

To compile the analysis report, the IQAC's acquired data was sorted and combined. The analysis is performed both parameter- and year-wise. Every stakeholder's point of view is taken into consideration with particular consideration and care. The curricular proposals that have been received from various areas are discussed and evaluated by the teachers.

Action Taken Report:

The institution provides necessary arrangements for feedback responses from students, teacher, parents and other stakeholders on curriculum infrastructure and other support facilities related to the institutional processes. The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of increments and improvement in all aspects of the institution.


Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb




PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Academic Session 2022-23

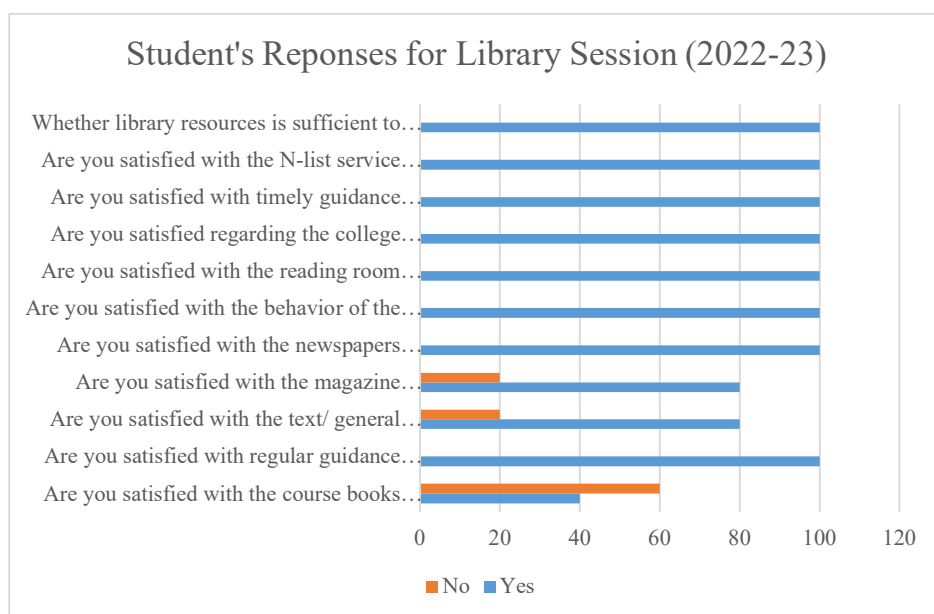
Analysis of Student's Feedback for the Library Resources

The institution collects the feedback from the students on the various aspects of the institution such as library of the institution. The feedback comprises of various question including suggestions. The analysis process of students' feedback on the institution's library begins with the collection of data through feedback forms. This data is then compiled and categorized based on key themes, such as resource availability, facility conditions, staff assistance, and operating hours. The results are then reviewed by a dedicated committee, which discusses potential improvements and prioritizes actions. Finally, a detailed report is prepared, highlighting key findings and recommending strategies for enhancing the library's services and facilities to better meet students' needs.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Yes	No
1	Are you satisfied with the course books available in the library?	40.00	60.00
2.	Are you satisfied with regular guidance about the courses?	100.00	0.00
3.	Are you satisfied with the text/ general knowledge books / reference books available in the library?	80.00	20.00
4.	Are you satisfied with the magazine /journals available in the library?	80.00	20.00
5.	Are you satisfied with the newspapers available in the library?	100.00	0.00
6.	Are you satisfied with the behavior of the library staff?	100.00	0.00
7.	Are you satisfied with the reading room provided by the library?	100.00	0.00
8.	Are you satisfied regarding the college library timings? (10.30 am to 5.30 pm)	100.00	0.00
9.	Are you satisfied with timely guidance about the employment?	100.00	0.00
10.	Are you satisfied with the N-list service available in the library	100.00	0.00
11.	Whether library resources are sufficient to uplift you knowledge?	100.00	0.00

Graphical representation of student's responses



From the above responses it has been concluded that the students were satisfied with the course books, N-List service available at the library. Students are satisfied with the regular guidance about the courses, library timings, newspapers, text and general knowledge books and reference books available in the library. Students suggested to available more books according to the new course.

Shobale
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

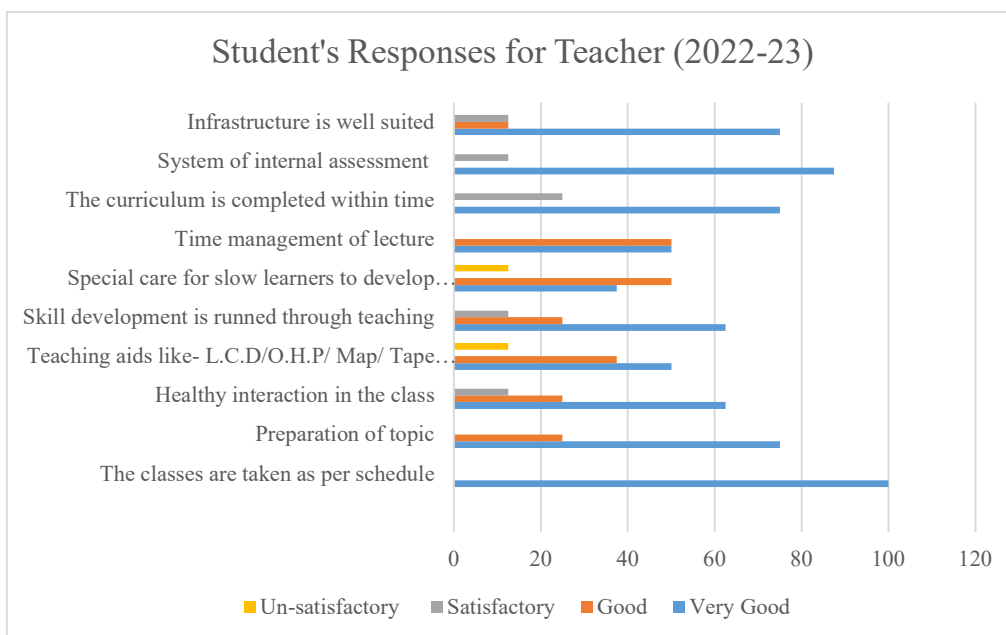
Analysis of Student's Feedback for the Teachers at Institution

The analysis process of students' feedback on teachers involves several methodical steps to ensure a thorough evaluation. Initially, feedback is collected through anonymous surveys, course evaluations, and online platforms where students can express their opinions about teaching effectiveness, communication skills, and course content delivery. This data is then aggregated and categorized into key areas such as instructional quality, accessibility, responsiveness, and overall student satisfaction. The feedback is then reviewed by academic committees or administrative bodies to ensure unbiased assessment and to discuss possible interventions. Comprehensive reports are generated, summarizing the findings and recommending professional development opportunities for teachers, as well as other initiatives to enhance the teaching and learning experience. This systematic approach ensures that feedback is translated into actionable improvements for the benefit of both teachers and students.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Very Good	Good	Satisfactory	Un-satisfactory
1.	The classes are taken as per schedule	100	0.00	0.00	0.00
2.	Preparation of topic	75.00	25.00	0.00	0.00
3.	Healthy interaction in the class	62.5	25.00	12.5	0.00
4.	Teaching aids like- L.C.D/O.H. P/ Map/ Tape recorder/Models etc.	50.00	37.5	0.00	12.5
5.	Skill development is run through teaching	62.5	25.00	12.5	0.00
6.	Special care for slow learners to develop understanding	37.5	50.00	0.00	12.5
7.	Time management of lecture	50.00	50.00	0.00	0.00
8.	The curriculum is completed within time	75.00	0.00	25.00	0.00
9.	System of internal assessment	87.5	0.00	12.5	0.00
10.	Infrastructure is well suited	75.00	12.5	12.5	0.00

Graphical representation of student's responses



From the above responses of the student, it was found that they were satisfied with the schedule of the classes, usage of teaching aids, healthy interaction. With reference to the responses received, it is found that students are content with the facilities and services provided by the college. However, certain specific suggestions of the students are also reflected in the responses which have been duly addressed.

Bhaskar
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

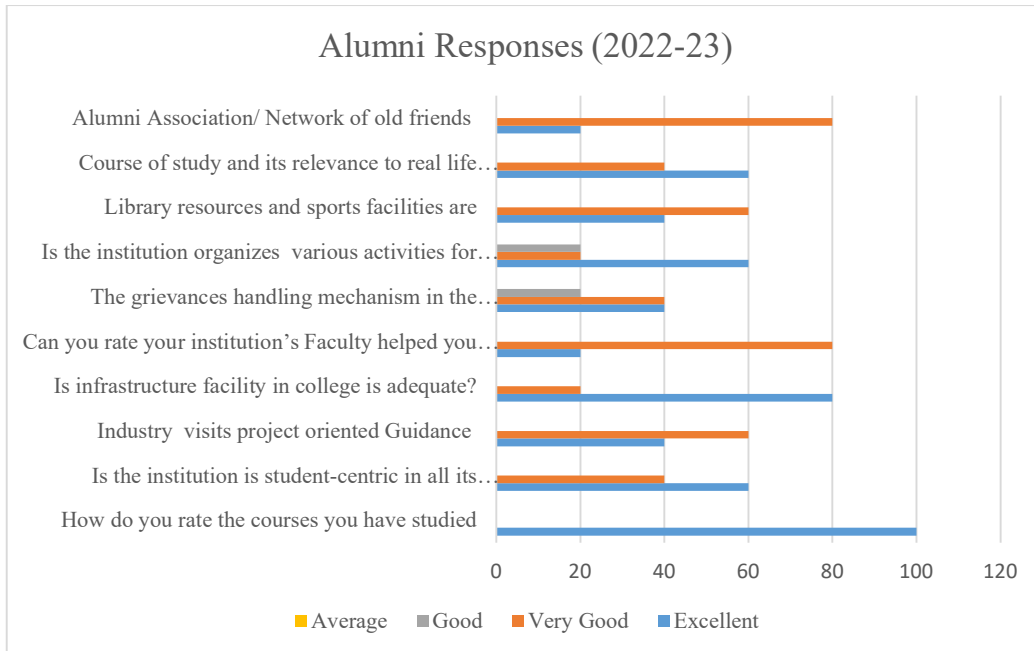
Alumni Feedback Analysis

The analysis process of alumni feedback on the overall performance of the institution involves several structured steps to ensure a detailed and insightful evaluation. Feedback is gathered through various channels, including alumni surveys, online feedback forms, and alumni association meetings. This data is compiled and categorized into key areas such as academic quality, career preparedness, campus facilities, and overall satisfaction with their educational experience. Quantitative data is statistically analyzed to identify trends, satisfaction rates, and areas of excellence or concern, while qualitative responses are examined for recurring themes and specific suggestions. The feedback is then reviewed by institutional committees, including representatives from administration, faculty, and alumni relations, to ensure a comprehensive understanding and unbiased assessment. Detailed reports are generated, highlighting significant findings and recommending strategic initiatives for improvement. This thorough analysis process ensures that alumni feedback is effectively utilized to enhance institutional performance and align it with the needs and expectations of both current students and graduates.

Tabular Representations of Alumni Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the courses you have studied	100	0.00	0.00	0.00
2	Is the institution being student-centric in all its academic activities.	60.00	40.00	0.00	0.00
3	Industry visits project-oriented guidance	40.00	60.00	0.00	0.00
4	Is infrastructure facility in college is adequate?	80.00	20.00	0.00	0.00
5	Can you rate your institution's Faculty helped you in placement / higher education.	20.00	80.00	0.00	0.00
6	The grievances handling mechanism in the institution is	40.00	40.00	20.00	0.00
7	Is the institution organizing various activities for the overall development of the students	60.00	20.00	20.00	0.00
8	Library resources and sports facilities are	40.00	60.00	0.00	0.00
9	Course of study and its relevance to real life application is-	60.00	40.00	0.00	0.00
10	Alumni Association/ Network of old friends	20.00	80.00	0.00	0.00

Graphical representation of alumni responses



From the above responses it can be concluded that the alumni are happy with overall course content, facilities and mechanism of the college. The course content is relevant to the real life. Infrastructure facilities are adequate in the institute. Library and sports facilities are proper.

S. S. K. S. K.
Co-ordinator
IQAG
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

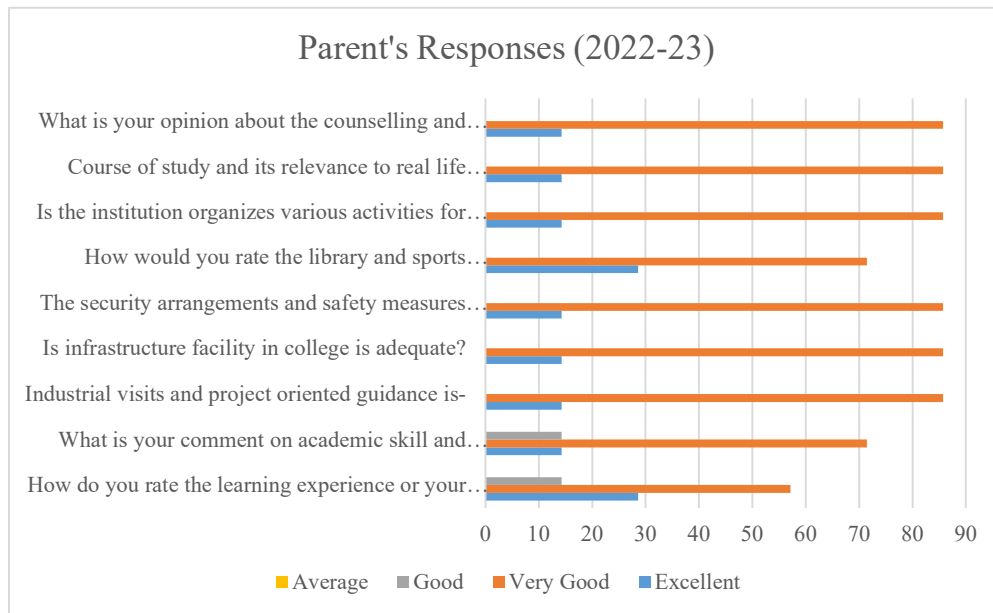
Parent's Feedback Analysis

The analysis process of parent feedback on the overall performance of the institution involves a systematic approach to ensure a comprehensive evaluation. Feedback is collected through various means, such as parent surveys, focus group discussions, and feedback forms distributed during parent-teacher meetings. This data is aggregated and categorized into key areas such as academic standards, communication effectiveness, student support services, and overall satisfaction with the institution's environment and policies. Quantitative data is analyzed statistically to identify patterns, average satisfaction levels, and areas needing attention, while qualitative feedback is examined to uncover recurring themes and specific concerns or suggestions. The feedback is then reviewed by a dedicated committee comprising school administrators, teachers, and parent representatives to ensure a balanced and thorough interpretation. Comprehensive reports are prepared, summarizing key findings and proposing actionable recommendations to address any issues and enhance the institution's performance. This structured analysis process ensures that parent feedback is effectively utilized to drive continuous improvement and better meet the expectations and needs of students and their families.

Tabular Representations of Parent's Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the learning experience or your ward in the college?	28.57	57.14	14.28	0.00
2	What is your comment on academic skill and knowledge of academic faculty	14.28	71.42	14.28	0.00
3	Industrial visits and project-oriented guidance is-	14.28	85.71	0.00	0.00
4	Is infrastructure facility in college is adequate?	14.28	85.71	0.00	0.00
5	The security arrangements and safety measures in the college are -	14.28	85.71	0.00	0.00
6	How would you rate the library and sports facilities?	28.57	71.42	0.00	0.00
7	Is the institution organizing various activities for the overall development of the students?	14.28	85.71	0.00	0.00
8	Course of study and its relevance to real life application is-	14.28	85.71	0.00	0.00
9	What is your opinion about the counselling and mentors that the college provides?	14.28	85.71	0.00	0.00

Graphical representation of parent's responses



Based on the aforementioned comments, it can be concluded that parents are happy with how the college operates overall, the teaching-learning process, and the guarantee of a safe atmosphere. Their insightful recommendations are being considered.

B. S. S. S.
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb

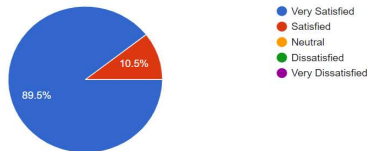


P. B. Manjappa
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

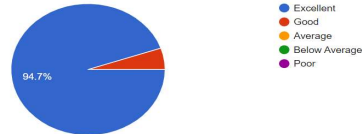
Teachers Feedback Analysis

All the teachers give positive responses with respect to overall atmosphere and functionality of the institution. The teachers of our institution are very satisfied with the teaching and learning resources provided by the institution. All are satisfied with all the facilities provided by the institution. The institution in the context of administration is excellent. The functioning of institution is very well. With the Management, Principal and Staff dedication the institution is achieving great success, and the quality of education has increased a lot.

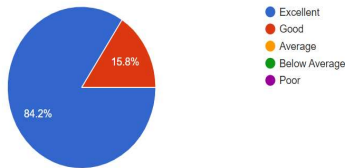
How satisfied are you with the overall environment and atmosphere of the institution?



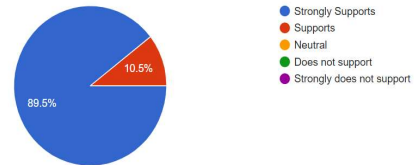
How would you rate the quality of "teaching and learning resources" provided by the institution?



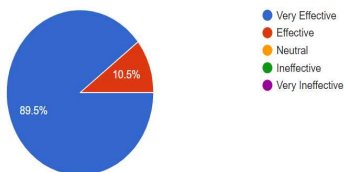
Please rate the adequacy and quality of the physical infrastructure and facilities in the institution.



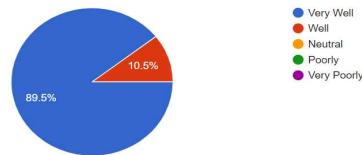
To what extent does the institution support your professional development and growth?



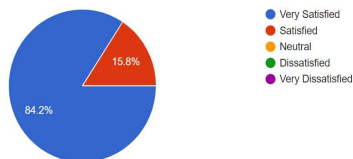
How effective is communication between the administration and teaching staff?



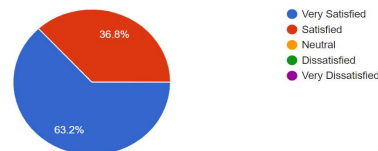
How well does the institution collect and utilize feedback from teachers?



How would you rate your overall job satisfaction within the institution?



How satisfied are you with the support services provided by the institution (e.g., administrative support, IT services, library etc.)?



B. S. B. B.
Co-ordinator
IQAG
Indira Mahavidyalaya
Kalamb



P. B. Manjappa
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Academic Session 2021-22

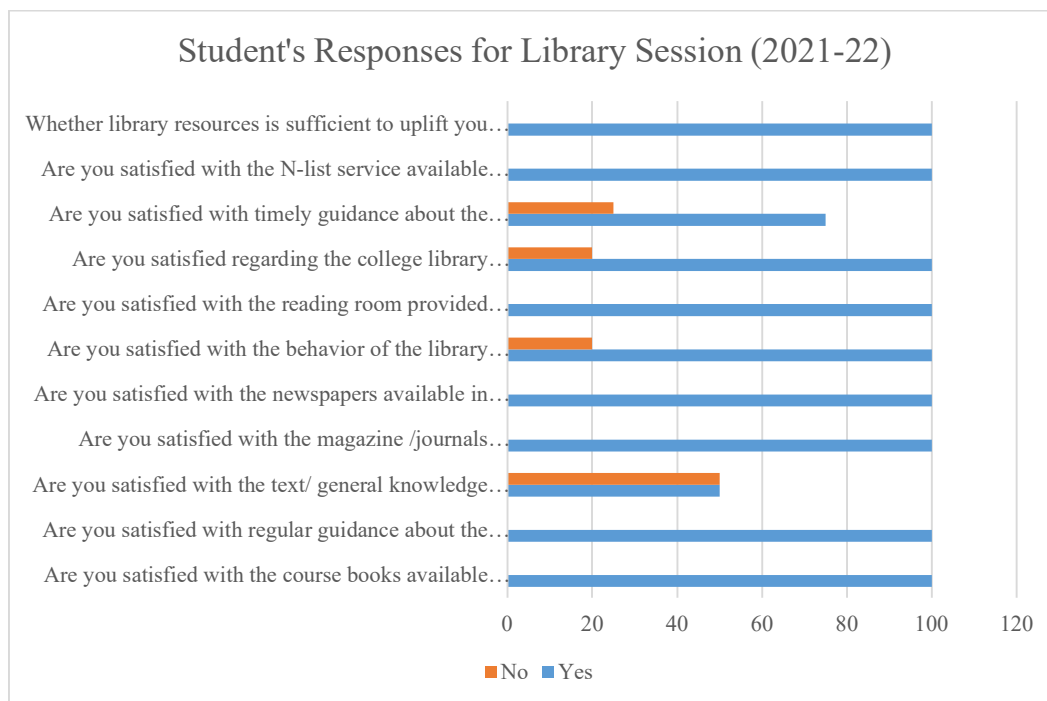
Analysis of Student's Feedback for the Library Resources

The institution collects the feedback from the students on the various aspects of the institution such as library of the institution. The feedback comprises of various question including suggestions. The analysis process of students' feedback on the institution's library begins with the collection of data through feedback forms. This data is then compiled and categorized based on key themes, such as resource availability, facility conditions, staff assistance, and operating hours. The results are then reviewed by a dedicated committee, which discusses potential improvements and prioritizes actions. Finally, a detailed report is prepared, highlighting key findings and recommending strategies for enhancing the library's services and facilities to better meet students' needs.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Yes	No
1	Are you satisfied with the course books available in the library?	100.00	0.00
2.	Are you satisfied with regular guidance about the courses?	100.00	0.00
3.	Are you satisfied with the text/ general knowledge books / reference books available in the library?	50.0	50.00
4.	Are you satisfied with the magazine /journals available in the library?	100.00	0.00
5.	Are you satisfied with the newspapers available in the library?	100.00	0.00
6.	Are you satisfied with the behavior of the library staff?	100.00	0.00
7.	Are you satisfied with the reading room provided by the library?	100.00	0.00
8.	Are you satisfied regarding the college library timings? (10.30 am to 5.30 pm)	100.00	00.00
9.	Are you satisfied with timely guidance about the employment?	75.00	25.00
10.	Are you satisfied with the N-list service available in the library	100.00	0.00
11.	Whether library resources is sufficient to uplift you knowledge?	100.00	0.00

Graphical representation of student's responses



According to the above feedback it was analyzed that the student was satisfied with the library resources, N-list services, library timings and the newspaper facility available in the library. Students suggested to provide various textbooks, GK books and the reference books at the library. Students were satisfied with the reading room provided by the library.

B. S. B. B.
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

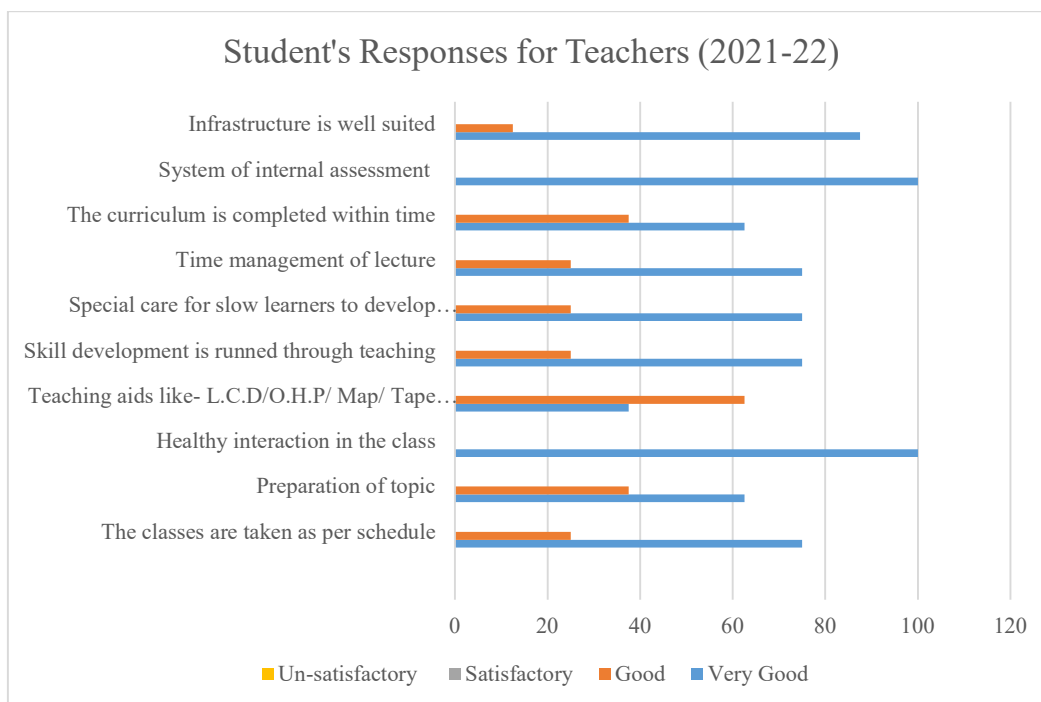
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Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1.	The classes are taken as per schedule	75.00	25.00	0.00	0.00
2.	Preparation of topic	62.5	37.5	0.00	0.00
3.	Healthy interaction in the class	100.0	0.00	0.00	0.00
4.	Teaching aids like- L.C.D/O.H. P/ Map/ Tape recorder/Models etc.	37.5	62.5	0.00	0.00
5.	Skill development is run through teaching	75.00	25.00	0.00	0.00
6.	Special care for slow learners to develop understanding	75.00	25.00	0.00	0.00
7.	Time management of lecture	75.00	25.00	0.00	0.00
8.	The curriculum is completed within time	62.5	37.5	0.00	0.00
9.	System of internal assessment	100.00	0.00	0.00	0.00
10.	Infrastructure is well suited	87.5	12.5	0.00	0.00

Graphical representation of student's responses



Students generally view the completion of the syllabi positively, with the majority of very good and good. Students are satisfied with the infrastructure provided. They are happy with the system of internal assessment. They are satisfied for student –teacher’s healthy interaction.

B. S. B. B.
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

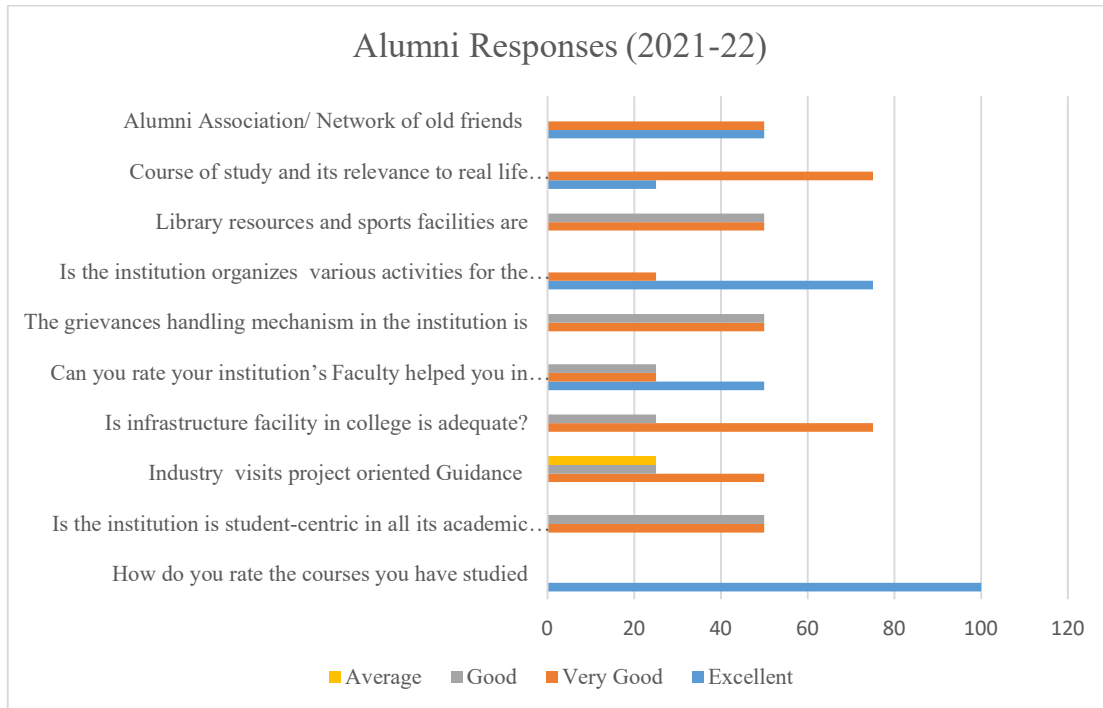
Alumni Feedback Analysis

The analysis process of alumni feedback on the overall performance of the institution involves several structured steps to ensure a detailed and insightful evaluation. Feedback is gathered through various channels, including alumni surveys, online feedback forms, and alumni association meetings. This data is compiled and categorized into key areas such as academic quality, career preparedness, campus facilities, and overall satisfaction with their educational experience. Quantitative data is statistically analyzed to identify trends, satisfaction rates, and areas of excellence or concern, while qualitative responses are examined for recurring themes and specific suggestions. The feedback is then reviewed by institutional committees, including representatives from administration, faculty, and alumni relations, to ensure a comprehensive understanding and unbiased assessment. Detailed reports are generated, highlighting significant findings and recommending strategic initiatives for improvement. This thorough analysis process ensures that alumni feedback is effectively utilized to enhance institutional performance and align it with the needs and expectations of both current students and graduates.

Tabular Representations of Alumni Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the courses you have studied	100	0.00	0.00	0.00
2	Is the institution being student-centric in all its academic activities.	0.00	50.00	50.00	0.00
3	Industry visits project-oriented Guidance	0.00	50.00	25.00	25.00
4	Is infrastructure facility in college is adequate?	0.00	75.00	25.00	0.00
5	Can you rate your institution's Faculty helped you in placement / higher education.	50.00	25.00	25.00	0.00
6	The grievances handling mechanism in the institution is	0.00	50.00	50.00	0.00
7	Is the institution organizing various activities for the overall development of the students	75.00	25.00	0.00	0.00
8	Library resources and sports facilities are	0.00	50.00	50.00	0.00
9	Course of study and its relevance to real life application is-	25.00	75.00	0.00	0.00
10	Alumni Association/ Network of old friends	50.00	50.00	0.00	0.00

Graphical representation of alumni responses



From the above responses it can be concluded that the alumni is happy with overall course content, facilities and mechanism of the college. The course content is relevant to the real life. Students are satisfied with the mechanism of how the institution organizes various activities for the overall development of the students. They are satisfied as the institution faculty guided the student for higher education and placement.

B. S. D. D.
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

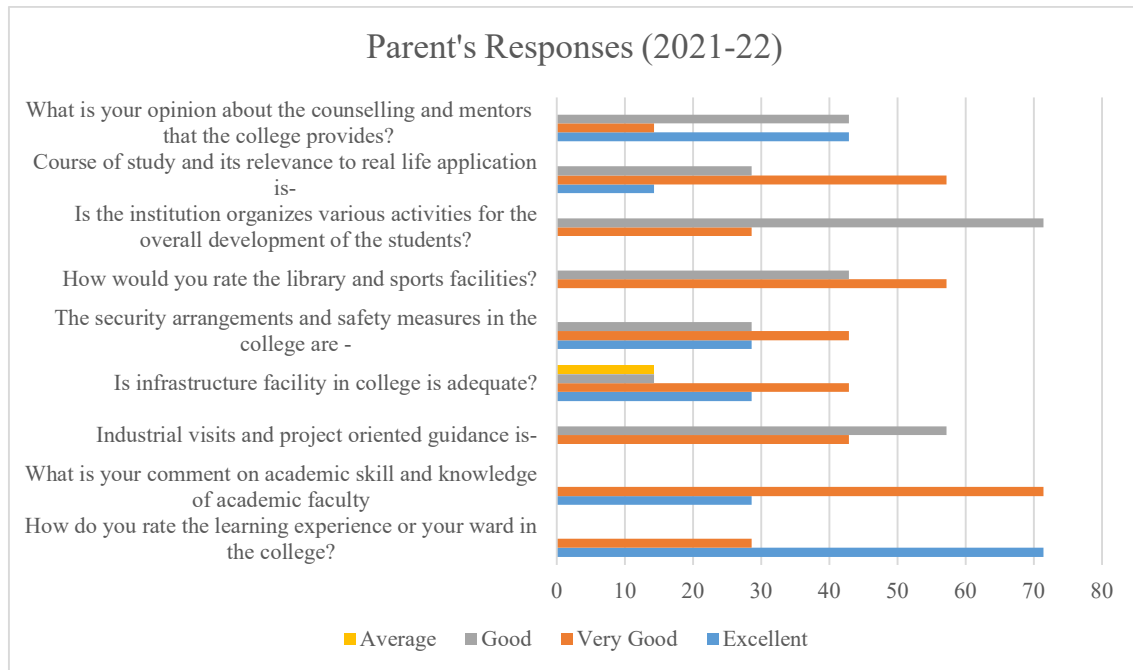
Parent's Feedback Analysis

The analysis process of parent feedback on the overall performance of the institution involves a systematic approach to ensure a comprehensive evaluation. Feedback is collected through various means, such as parent surveys, focus group discussions, and feedback forms distributed during parent-teacher meetings. This data is aggregated and categorized into key areas such as academic standards, communication effectiveness, student support services, and overall satisfaction with the institution's environment and policies. Quantitative data is analyzed statistically to identify patterns, average satisfaction levels, and areas needing attention, while qualitative feedback is examined to uncover recurring themes and specific concerns or suggestions. The feedback is then reviewed by a dedicated committee comprising school administrators, teachers, and parent representatives to ensure a balanced and thorough interpretation. Comprehensive reports are prepared, summarizing key findings and proposing actionable recommendations to address any issues and enhance the institution's performance. This structured analysis process ensures that parent feedback is effectively utilized to drive continuous improvement and better meet the expectations and needs of students and their families.

Tabular Representations of Parent's Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the learning experience or your ward in the college?	71.42	28.58	0.00	0.00
2	What is your comment on academic skill and knowledge of academic faculty	28.58	71.43	0.00	0.00
3	Industrial visits and project-oriented guidance is-	0.00	42.86	57.14	0.00
4	Is infrastructure facility in college is adequate?	28.58	42.86	14.28	14.28
5	The security arrangements and safety measures in the college are -	28.57	42.86	28.57	0.00
6	How would you rate the library and sports facilities?	0.00	57.14	42.86	0.00
7	Is the institution organizing various activities for the overall development of the students?	0.00	28.58	71.42	0.00
8	Course of study and its relevance to real life application is-	14.28	57.14	28.58	0.00
9	What is your opinion about the counselling and mentors that the college provides?	42.86	14.28	42.86	0.00

Graphical representation of parent's responses



Based on the aforementioned comments, it can be concluded that parents are happy with learning experience at the institution and the various security and safety measures. They have given excellent feedback about the college infrastructure facilities. They had given suggestions about the initiation of post-graduation programs in various subjects.

S. S. S. S.
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Teachers Feedback Analysis

All the teachers of the institution are very well satisfied with all the support facilities. The faculty are happy with the all the teaching aids provided to them. The overall functioning of the institution is supporting and inspiring for understanding new things. The institute supports the professional development and growth.

B. S. S. S.
Co-ordinator
IQAG
Indira Mahavidyalaya
Kalamb



P. B. Manjappa
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Academic Session 2020-21

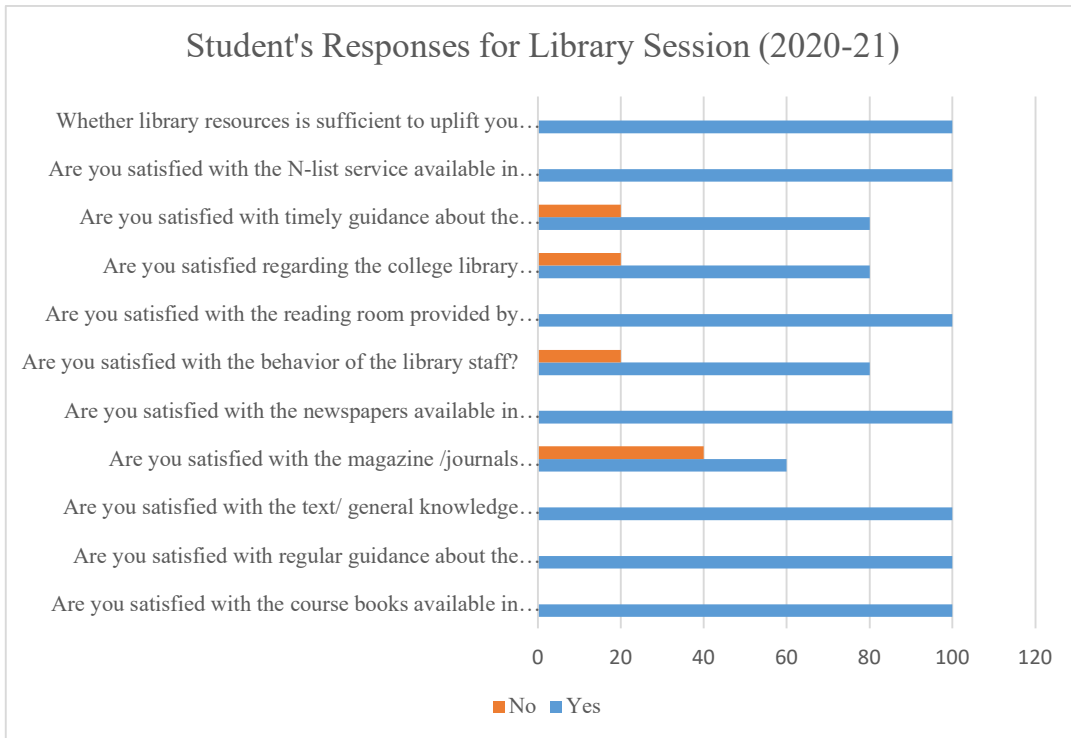
Analysis of Student's Feedback for the Library Resources

The institution collects the feedback from the students on the various aspects of the institution such as library of the institution. The feedback comprises of various question including suggestions. The analysis process of students' feedback on the institution's library begins with the collection of data through feedback forms. This data is then compiled and categorized based on key themes, such as resource availability, facility conditions, staff assistance, and operating hours. The results are then reviewed by a dedicated committee, which discusses potential improvements and prioritizes actions. Finally, a detailed report is prepared, highlighting key findings and recommending strategies for enhancing the library's services and facilities to better meet students' needs.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Yes	No
1	Are you satisfied with the course books available in the library?	100.00	0.00
2.	Are you satisfied with regular guidance about the courses?	100.00	0.00
3.	Are you satisfied with the text/ general knowledge books / reference books available in the library?	100.00	0.00
4.	Are you satisfied with the magazine /journals available in the library?	60.00	40.00
5.	Are you satisfied with the newspapers available in the library?	100.00	0.00
6.	Are you satisfied with the behavior of the library staff?	80.00	20.00
7.	Are you satisfied with the reading room provided by the library?	100.00	0.00
8.	Are you satisfied regarding the college library timings? (10.30 am to 5.30 pm)	80.00	20.00
9.	Are you satisfied with timely guidance about the employment?	80.00	20.00
10.	Are you satisfied with the N-list service available in the library	100.00	0.00
11.	Whether library resources are sufficient to uplift your knowledge?	100.00	0.00

Graphical representation of student's responses



From the above responses it has been concluded that the students are satisfied with the course books available in the library. Students are satisfied with the regular guidance about the courses, library timings, newspapers, text and general knowledge books and reference books available in the library. Students suggested to available more magazine in the library.

Bhagade
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

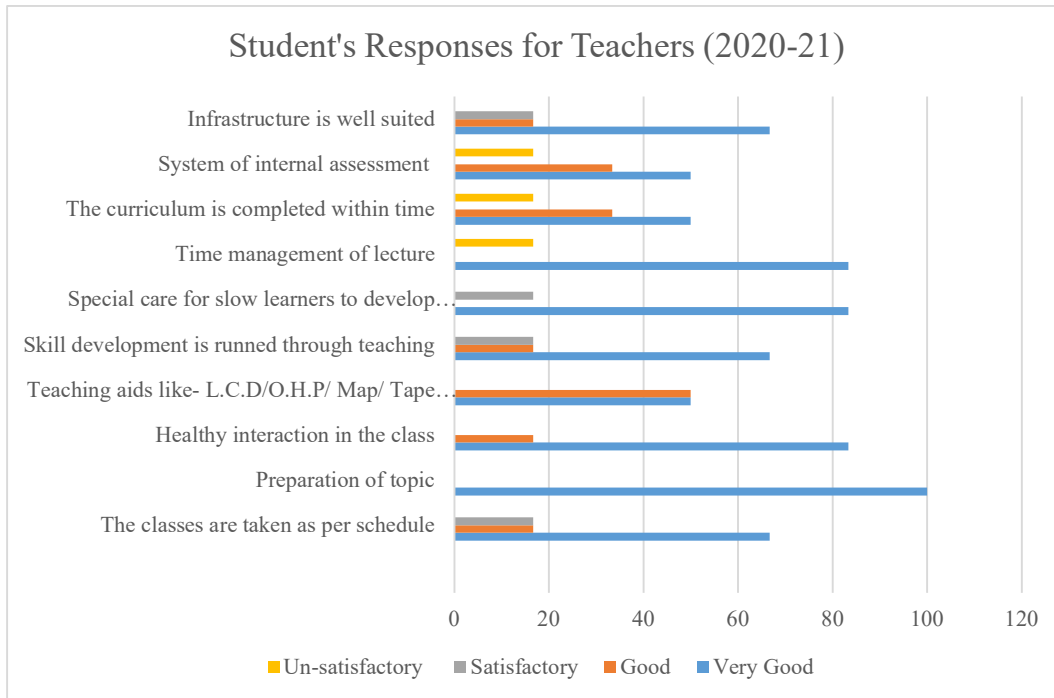
Analysis of Student's Feedback for the Teachers at Institution

The analysis process of students' feedback on teachers involves several methodical steps to ensure a thorough evaluation. Initially, feedback is collected through anonymous surveys, course evaluations, and online platforms where students can express their opinions about teaching effectiveness, communication skills, and course content delivery. This data is then aggregated and categorized into key areas such as instructional quality, accessibility, responsiveness, and overall student satisfaction. The feedback is then reviewed by academic committees or administrative bodies to ensure unbiased assessment and to discuss possible interventions. Comprehensive reports are generated, summarizing the findings and recommending professional development opportunities for teachers, as well as other initiatives to enhance the teaching and learning experience. This systematic approach ensures that feedback is translated into actionable improvements for the benefit of both teachers and students.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Very Good	Good	Satisfactory	Un-satisfactory
1.	The classes are taken as per schedule	66.66	16.67	16.67	0.00
2.	Preparation of topic	100.00	0.00	0.00	0.00
3.	Healthy interaction in the class	83.33	16.67	0.00	0.00
4.	Teaching aids like- L.C.D/O.H. P/ Map/ Tape recorder/Models etc.	50.00	50.00	0.00	0.00
5.	Skill development is run through teaching	66.66	16.67	16.67	0.00
6.	Special care for slow learners to develop understanding	83.33	0.00	16.67	0.00
7.	Time management of lecture	83.33	0.00	0.00	16.67
8.	The curriculum is completed within time	50.00	33.37	0.00	16.67
9.	System of internal assessment	50.00	33.37	0.00	16.67
10.	Infrastructure is well suited	66.66	16.67	16.67	0.00

Graphical representation of student's responses



Student's feedback for the session 2020-21 revealed that they are satisfied with how the teachers prepare for the topic, time management and use of teaching aids as well as infrastructure. They are happy with the healthy interaction of the teachers with the students.

S. S. Joshi
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandekar
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

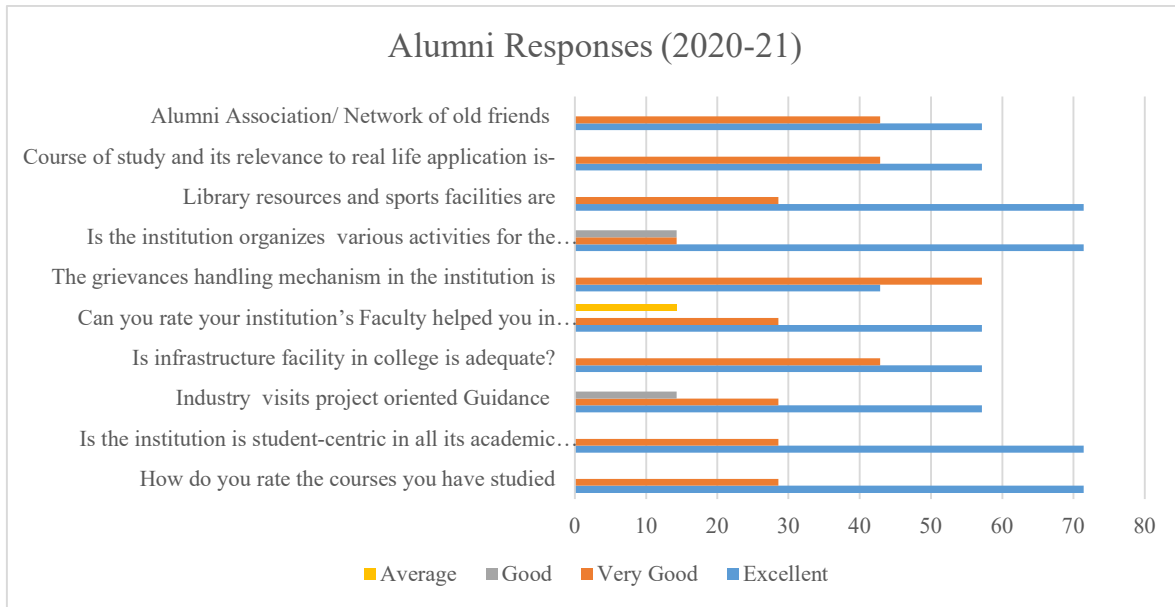
Alumni Feedback Analysis

The analysis process of alumni feedback on the overall performance of the institution involves several structured steps to ensure a detailed and insightful evaluation. Feedback is gathered through various channels, including alumni surveys, online feedback forms, and alumni association meetings. This data is compiled and categorized into key areas such as academic quality, career preparedness, campus facilities, and overall satisfaction with their educational experience. Quantitative data is statistically analyzed to identify trends, satisfaction rates, and areas of excellence or concern, while qualitative responses are examined for recurring themes and specific suggestions. The feedback is then reviewed by institutional committees, including representatives from administration, faculty, and alumni relations, to ensure a comprehensive understanding and unbiased assessment. Detailed reports are generated, highlighting significant findings and recommending strategic initiatives for improvement. This thorough analysis process ensures that alumni feedback is effectively utilized to enhance institutional performance and align it with the needs and expectations of both current students and graduates.

Tabular Representations of Alumni Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the courses you have studied	71.42	28.57	0.00	0.00
2	Is the institution being student-centric in all its academic activities.	71.42	28.57	0.00	0.00
3	Industry visits project-oriented Guidance	57.14	28.57	14.28	0.00
4	Is infrastructure facility in college is adequate?	57.14	42.85	0.00	0.00
5	Can you rate your institution's Faculty helped you in placement / higher education.	57.14	28.57	0.00	14.28
6	The grievances handling mechanism in the institution is	42.85	57.14	0.00	0.00
7	Is the institution organizing various activities for the overall development of the students	71.42	14.28	14.28	0.00
8	Library resources and sports facilities are	71.42	28.57	0.00	0.00
9	Course of study and its relevance to real life application is-	57.14	42.85	0.00	0.00
10	Alumni Association/ Network of old friends	57.14	42.85	0.00	0.00

Graphical representation of alumni responses



From the above responses it can be concluded that the alumni is happy with overall facilities and mechanism of the college. The alumni are happy with the supporting and coordinating nature of the teacher's staff. The alumni suggested to start the post-graduation program in the subject of Economics, Geography & Chemistry.

B. S. Joshi
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandarkar
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

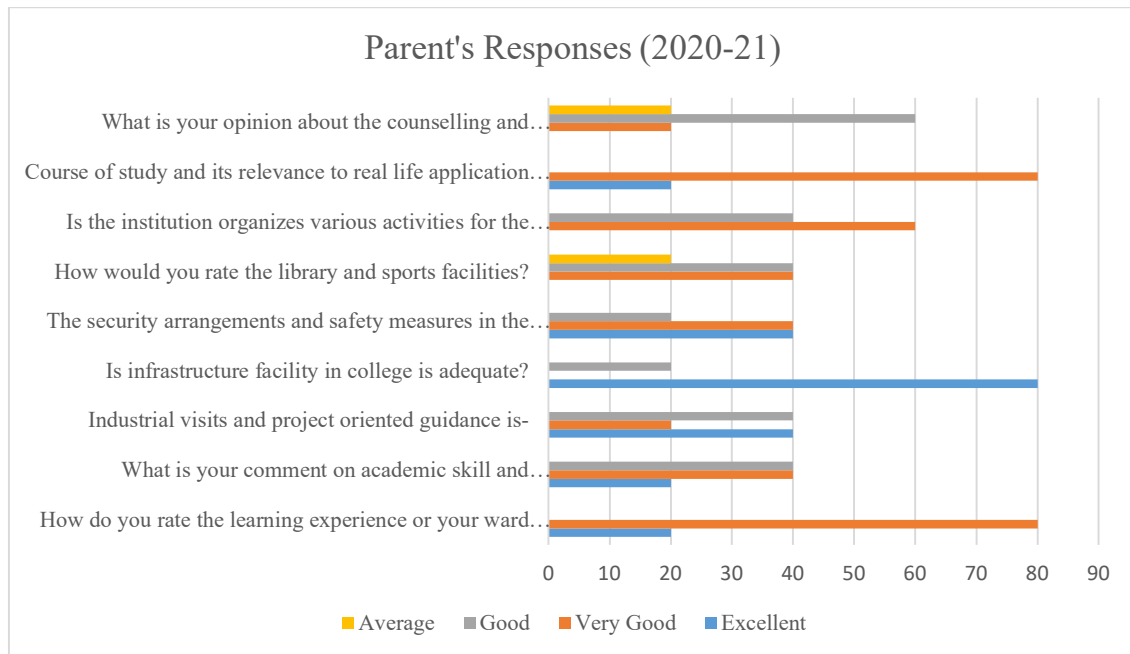
Parent's Feedback Analysis

The analysis process of parent feedback on the overall performance of the institution involves a systematic approach to ensure a comprehensive evaluation. Feedback is collected through various means, such as parent surveys, focus group discussions, and feedback forms distributed during parent-teacher meetings. This data is aggregated and categorized into key areas such as academic standards, communication effectiveness, student support services, and overall satisfaction with the institution's environment and policies. Quantitative data is analyzed statistically to identify patterns, average satisfaction levels, and areas needing attention, while qualitative feedback is examined to uncover recurring themes and specific concerns or suggestions. The feedback is then reviewed by a dedicated committee comprising school administrators, teachers, and parent representatives to ensure a balanced and thorough interpretation. Comprehensive reports are prepared, summarizing key findings and proposing actionable recommendations to address any issues and enhance the institution's performance. This structured analysis process ensures that parent feedback is effectively utilized to drive continuous improvement and better meet the expectations and needs of students and their families.

Tabular Representations of Parent's Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the learning experience or your ward in the college?	20.00	80.00	0.00	0.00
2	What is your comment on academic skill and knowledge of academic faculty	20.00	40.00	40.00	0.00
3	Industrial visits and project-oriented guidance is-	40.00	20.00	40.00	0.00
4	Is infrastructure facility in college is adequate?	80.00	0.00	20.00	0.00
5	The security arrangements and safety measures in the college are -	40.00	40.00	20.00	0.00
6	How would you rate the library and sports facilities?	0.00	40.00	40.00	20.00
7	Is the institution organizing various activities for the overall development of the students?	0.00	60.00	40.00	0.00
8	Course of study and its relevance to real life application is-	20.00	80.00	0.00	0.00
9	What is your opinion about the counselling and mentors that the college provides?	0.00	20.00	60.00	20.00

Graphical representation of parent's responses



Based on the aforementioned comments, it can be concluded that parents found that the college is having various infrastructure facilities. They have given valuable feedback about guidance for industrial visits and projects. They had given suggestions about the initiation of post-graduation programs in various subjects.

B. B. B. B.
Co-ordinator
IQAG
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Teachers Feedback Analysis

The feedback from the faculty members on the overall performance of the institution has been analyzed. During analysis it has been observed that majority of the faculty members showed positive attitude towards the overall performance of the institution. Academic facilities are adequate. It has been observed that most of the faculty suggested for expanding the post-graduation courses. Some of our faculty suggest for the opening of Post-graduation in Chemistry. With the management and Principal dedication, the institution is achieving great success and the quality of education.

B. S. B. B.
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Academic Session 2019-20

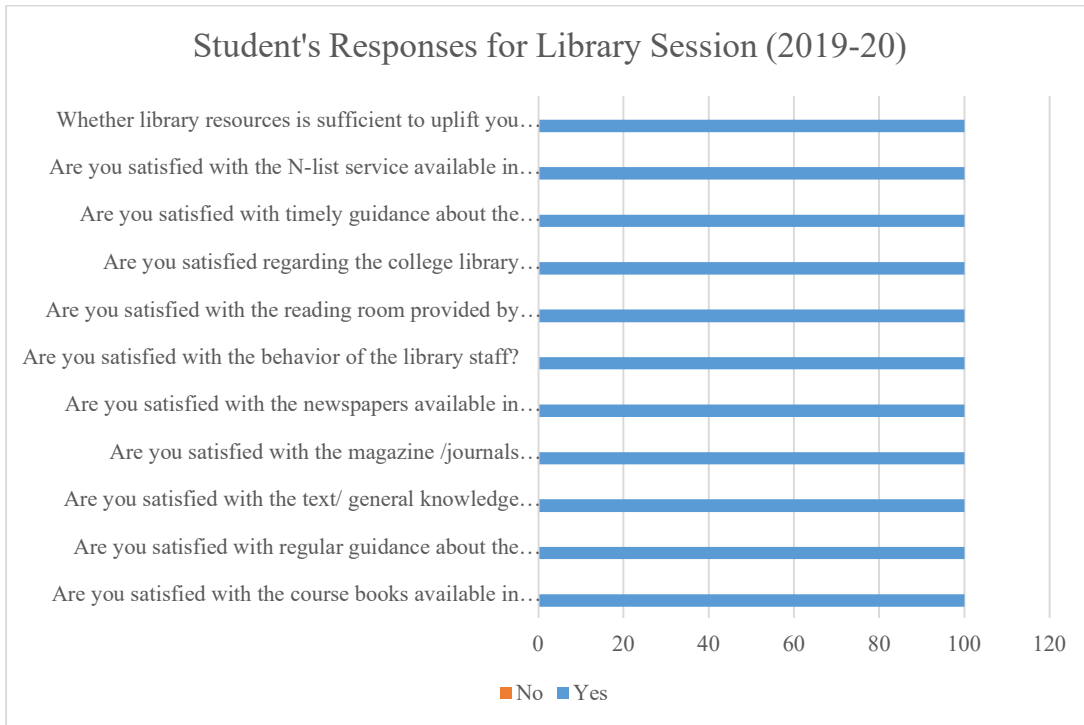
Analysis of Student's Feedback for the Library Resources

The institution collects the feedback from the students on the various aspects of the institution such as library of the institution. The feedback comprises of various question including suggestions. The analysis process of students' feedback on the institution's library begins with the collection of data through feedback forms. This data is then compiled and categorized based on key themes, such as resource availability, facility conditions, staff assistance, and operating hours. The results are then reviewed by a dedicated committee, which discusses potential improvements and prioritizes actions. Finally, a detailed report is prepared, highlighting key findings and recommending strategies for enhancing the library's services and facilities to better meet students' needs.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Yes	No
1	Are you satisfied with the course books available in the library?	100.00	0.00
2.	Are you satisfied with regular guidance about the courses?	100.00	0.00
3.	Are you satisfied with the text/ general knowledge books / reference books available in the library?	100.00	0.00
4.	Are you satisfied with the magazine /journals available in the library?	100.00	0.00
5.	Are you satisfied with the newspapers available in the library?	100.00	0.00
6.	Are you satisfied with the behavior of the library staff?	100.00	0.00
7.	Are you satisfied with the reading room provided by the library?	100.00	0.00
8.	Are you satisfied regarding the college library timings? (10.30 am to 5.30 pm)	100.00	0.00
9.	Are you satisfied with timely guidance about the employment?	100.00	0.00
10.	Are you satisfied with the N-list service available in the library	100.00	0.00
11.	Whether library resources is sufficient to uplift you knowledge?	100.00	0.00

Graphical representation of the student's responses:



From the above responses it has been concluded that the students are satisfied with the course books available in the library. Students are satisfied with the regular guidance about the courses, library timings, newspapers, text and general knowledge books and reference books available in the library.

Subirab
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

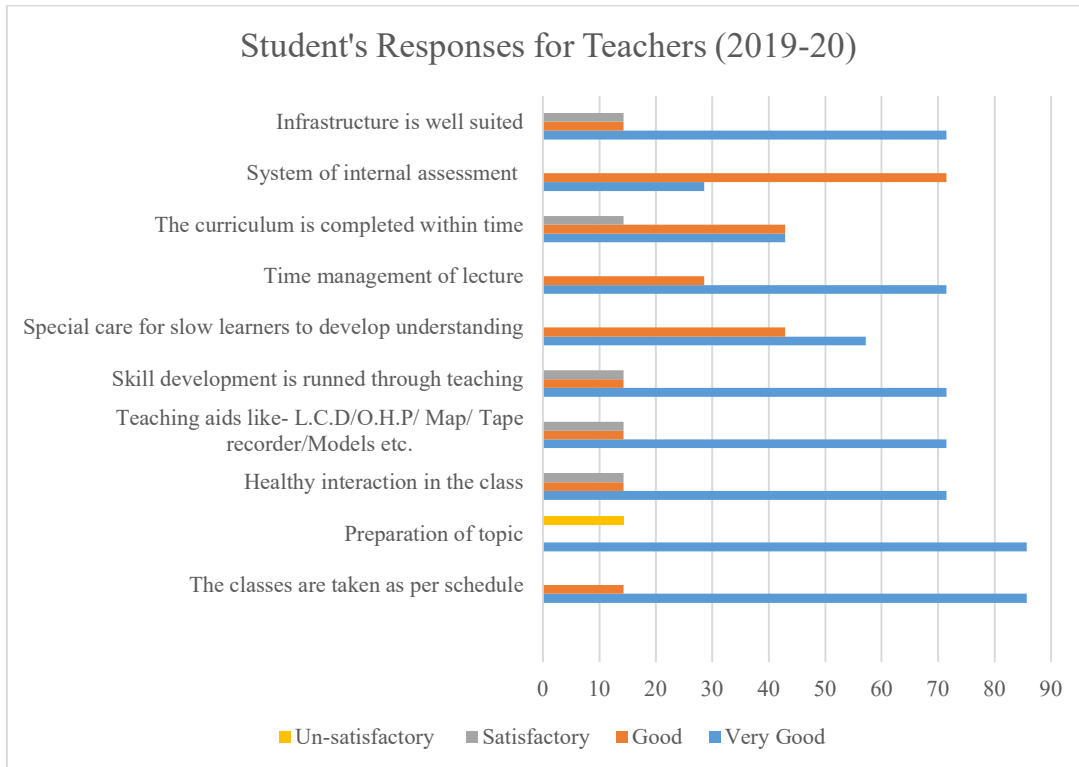
Analysis of Student's Feedback for The Teachers at our Institution

The analysis process of students' feedback on teachers involves several methodical steps to ensure a thorough evaluation. Initially, feedback is collected through anonymous surveys, course evaluations, and online platforms where students can express their opinions about teaching effectiveness, communication skills, and course content delivery. This data is then aggregated and categorized into key areas such as instructional quality, accessibility, responsiveness, and overall student satisfaction. The feedback is then reviewed by academic committees or administrative bodies to ensure unbiased assessment and to discuss possible interventions. Comprehensive reports are generated, summarizing the findings and recommending professional development opportunities for teachers, as well as other initiatives to enhance the teaching and learning experience. This systematic approach ensures that feedback is translated into actionable improvements for the benefit of both teachers and students.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Very Good	Good	Satisfactory	Un-satisfactory
1.	The classes are taken as per schedule	85.71	14.29	0.00	0.00
2.	Preparation of topic	85.71	0.00	0.00	14.29
3.	Healthy interaction in the class	71.42	14.29	14.29	0.00
4.	Teaching aids like- L.C.D/O.H. P/ Map/ Tape recorder/Models etc.	71.42	14.29	14.29	0.00
5.	Skill development is run through teaching	71.42	14.29	14.29	0.00
6.	Special care for slow learners to develop understanding	57.14	42.86	0.00	0.00
7.	Time management of lecture	71.43	28.57	0.00	0.00
8.	The curriculum is completed within time	42.86	42.86	14.28	0.00
9.	System of internal assessment	28.57	71.42	0.00	0.00
10.	Infrastructure is well suited	71.42	14.29	14.29	0.00

Graphical representation of the student's responses:



The responses of the students from the feedback shows that the internal assessment system is very well. The classes are taken as per the schedule. They are satisfied with the special care which is taken for the slow learners. The teachers engaged the lecture by using different teaching aids.

B. S. B. B.
Co-ordinator
IQAG
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

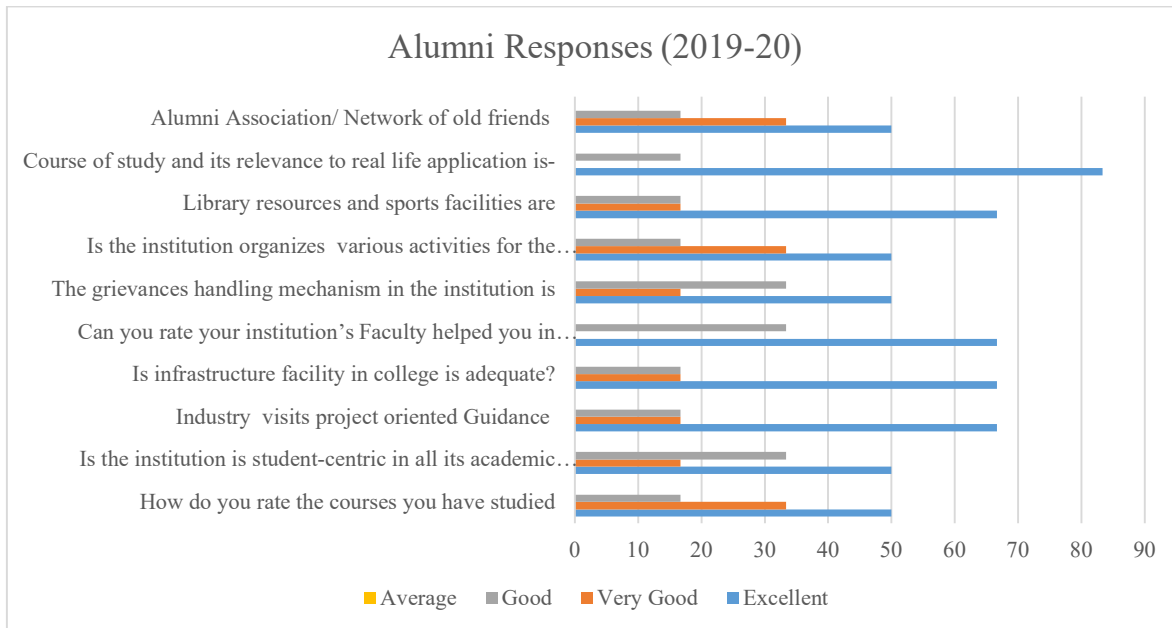
Alumni Feedback Analysis

The analysis process of alumni feedback on the overall performance of the institution involves several structured steps to ensure a detailed and insightful evaluation. Feedback is gathered through various channels, including alumni surveys, online feedback forms, and alumni association meetings. This data is compiled and categorized into key areas such as academic quality, career preparedness, campus facilities, and overall satisfaction with their educational experience. Quantitative data is statistically analyzed to identify trends, satisfaction rates, and areas of excellence or concern, while qualitative responses are examined for recurring themes and specific suggestions. The feedback is then reviewed by institutional committees, including representatives from administration, faculty, and alumni relations, to ensure a comprehensive understanding and unbiased assessment. Detailed reports are generated, highlighting significant findings and recommending strategic initiatives for improvement. This thorough analysis process ensures that alumni feedback is effectively utilized to enhance institutional performance and align it with the needs and expectations of both current students and graduates.

Tabular Representations of Alumni Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the courses you have studied	50.00	33.33	16.67	0.00
2	Is the institution being student-centric in all its academic activities.	50.00	16.67	33.33	0.00
3	Industry visits project-oriented Guidance	66.66	16.67	16.67	0.00
4	Is infrastructure facility in college is adequate?	66.66	16.67	16.67	0.00
5	Can you rate your institution's Faculty helped you in placement / higher education.	66.67	0.00	33.33	0.00
6	The grievances handling mechanism in the institution is	50.00	16.67	33.33	0.00
7	Is the institution organizing various activities for the overall development of the students	50.00	33.33	16.67	0.00
8	Library resources and sports facilities are	66.66	16.67	16.67	0.00
9	Course of study and its relevance to real life application is-	83.33	0.00	16.67	0.00
10	Alumni Association/ Network of old friends	50.00	33.33	16.67	0.00

Graphical representation of alumni responses



Alumni of our college gave us an excellent remark over the overall contents of the curriculum, grievances handling mechanism, infrastructure facility of the college and faculty encouragement in the higher studies.

Bhaskar
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Madhukar
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

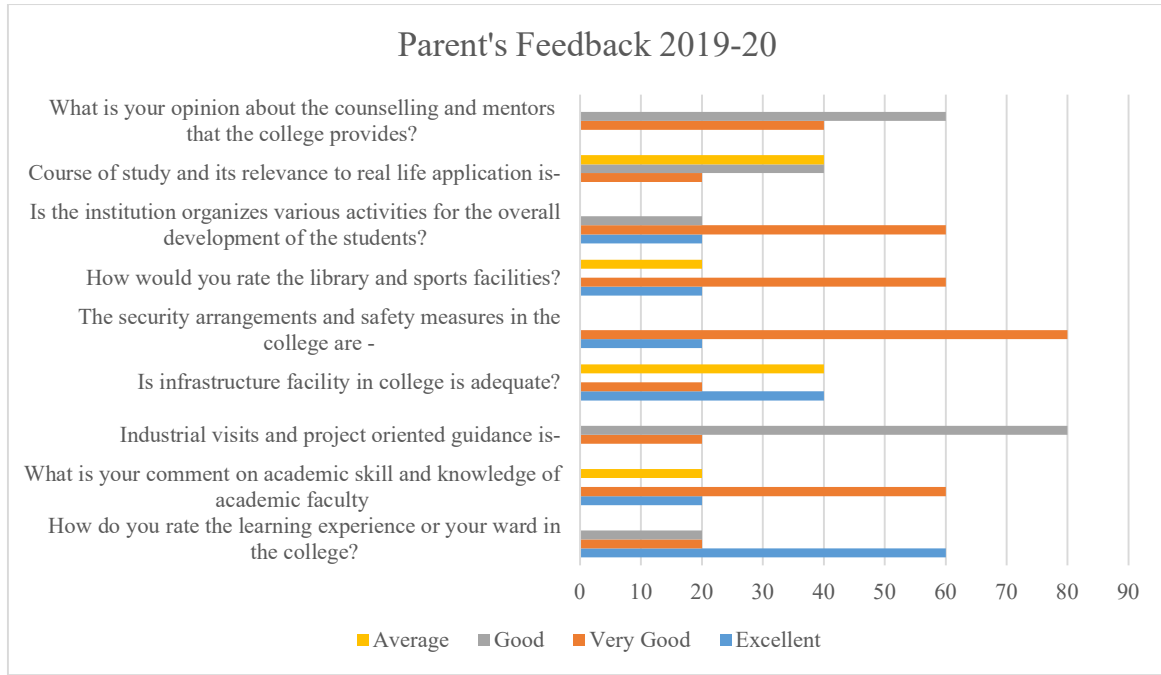
Parent's Feedback Analysis

The analysis process of parent feedback on the overall performance of the institution involves a systematic approach to ensure a comprehensive evaluation. Feedback is collected through various means, such as parent surveys, focus group discussions, and feedback forms distributed during parent-teacher meetings. This data is aggregated and categorized into key areas such as academic standards, communication effectiveness, student support services, and overall satisfaction with the institution's environment and policies. Quantitative data is analyzed statistically to identify patterns, average satisfaction levels, and areas needing attention, while qualitative feedback is examined to uncover recurring themes and specific concerns or suggestions. The feedback is then reviewed by a dedicated committee comprising school administrators, teachers, and parent representatives to ensure a balanced and thorough interpretation. Comprehensive reports are prepared, summarizing key findings and proposing actionable recommendations to address any issues and enhance the institution's performance. This structured analysis process ensures that parent feedback is effectively utilized to drive continuous improvement and better meet the expectations and needs of students and their families.

Tabular Representations of Parent's Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the learning experience or your ward in the college?	60.00	20.00	20.00	0.00
2	What is your comment on academic skill and knowledge of academic faculty	20.00	60.00	0.00	20.00
3	Industrial visits and project-oriented guidance is-	0.00	20.00	80.00	0.00
4	Is infrastructure facility in college is adequate?	40.00	20.00	0.00	40.00
5	The security arrangements and safety measures in the college are -	20.00	80.00	0.00	0.00
6	How would you rate the library and sports facilities?	20.00	60.00	0.00	20.00
7	Is the institution organizing various activities for the overall development of the students?	20.00	60.00	20.00	0.00
8	Course of study and its relevance to real life application is-	0.00	20.00	40.00	40.00
9	What is your opinion about the counselling and mentors that the college provides?	0.00	40.00	60.00	0.00

Graphical representation of parent's responses



The parent's feedback for the session 2019-20 mentioned above excellent learning experience of their ward. They are happy with the overall infrastructure facilities provided by the institution. They are satisfied with the library and sport facilities.

B. S. Gadgil
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandarkar
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Teachers Feedback Analysis

The feedback from the faculty of our institution has been analyzed. It was observed that the faculty is happy with the overall learning process and the institutional culture of continuous improvement. The overall functioning of the institution is supporting and inspiring for understanding new things. It has been observed that most of the faculty suggested for expanding the post-graduation courses. The institution continues to support the growth and development of the institution.


Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb




PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Academic Session 2018-19

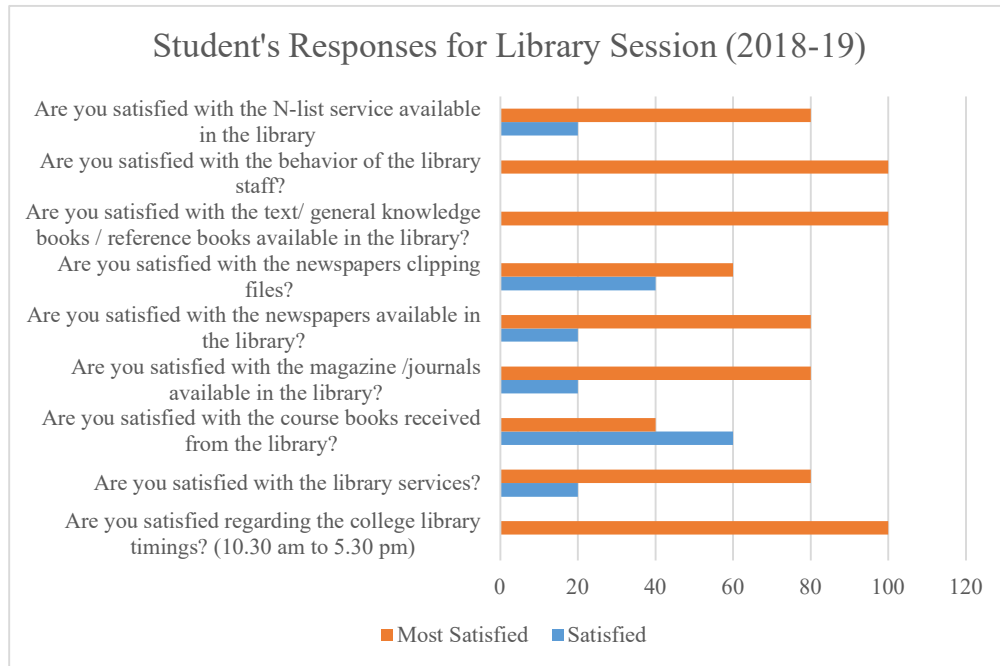
Analysis of Student's Feedback for the Library Resources

The institution collects the feedback from the students on the various aspects of the institution such as library of the institution. The feedback comprises of various question including suggestions. The analysis process of students' feedback on the institution's library begins with the collection of data through feedback forms. This data is then compiled and categorized based on key themes, such as resource availability, facility conditions, staff assistance, and operating hours. The results are then reviewed by a dedicated committee, which discusses potential improvements and prioritizes actions. Finally, a detailed report is prepared, highlighting key findings and recommending strategies for enhancing the library's services and facilities to better meet students' needs.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Most Satisfied	Satisfied
1	Are you satisfied regarding the college library timings? (10.30 am to 5.30 pm)	100.00	0.00
2	Are you satisfied with the library services?	80.00	20.00
3	Are you satisfied with the course books received from the library?	40.00	60.00
4	Are you satisfied with the magazine /journals available in the library?	80.00	20.00
5	Are you satisfied with the newspapers available in the library?	80.00	20.00
6	Are you satisfied with the newspapers clipping files?	60.00	40.00
7	Are you satisfied with the text/ general knowledge books / reference books available in the library?	100.00	0.00
8	Are you satisfied with the behavior of the library staff?	100.00	0.00
9	Are you satisfied with the N-list service available in the library	80.00	20.00

Graphical representation of the student's responses:



From the above responses it has been concluded that the students are satisfied with the overall behavior of the library staff. Students are satisfied with the library timings which is from 10.30 am to 5.30 pm. Student suggest us to provide magazine, course books, newspapers, textbooks and general knowledge books at the library.

Abhishek
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandakkar
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

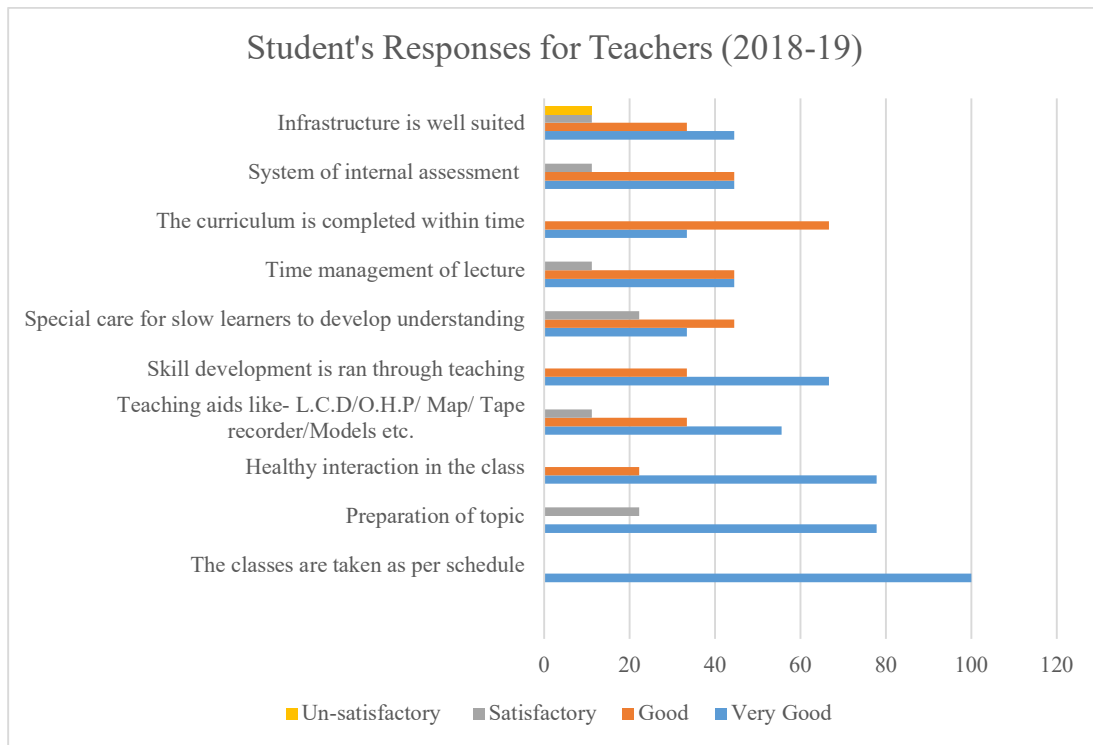
Analysis of Student's Feedback for the Teachers at our Institution

The analysis process of students' feedback on teachers involves several methodical steps to ensure a thorough evaluation. Initially, feedback is collected through anonymous surveys, course evaluations, and online platforms where students can express their opinions about teaching effectiveness, communication skills, and course content delivery. This data is then aggregated and categorized into key areas such as instructional quality, accessibility, responsiveness, and overall student satisfaction. The feedback is then reviewed by academic committees or administrative bodies to ensure unbiased assessment and to discuss possible interventions. Comprehensive reports are generated, summarizing the findings and recommending professional development opportunities for teachers, as well as other initiatives to enhance the teaching and learning experience. This systematic approach ensures that feedback is translated into actionable improvements for the benefit of both teachers and students.

Tabular Representations of Student's Feedback Responses (In percentage):

Sr. No.	Particulars	Very Good	Good	Satisfactory	Un-satisfactory
1.	The classes are taken as per schedule	100.00	0.00	0.00	0.00
2.	Preparation of topic	77.78	0.00	22.22	0.00
3.	Healthy interaction in the class	77.78	22.22	0.00	0.00
4.	Teaching aids like- L.C.D/O.H. P/ Map/ Tape recorder/Models etc.	55.56	33.33	11.11	0.00
5.	Skill development is run through teaching	66.67	33.33	0.00	0.00
6.	Special care for slow learners to develop understanding	33.33	44.45	22.22	0.00
7.	Time management of lecture	44.45	44.45	11.10	0.00
8.	The curriculum is completed within time	33.33	66.67	0.00	0.00
9.	System of internal assessment	44.45	44.45	11.10	0.00
10.	Infrastructure is well suited	44.45	33.33	11.11	11.11

Graphical representation of the student's responses:



Student's feedback for the session 2018-19 shows that the students are satisfied with overall all aspects of the questionnaire. They are satisfied with how the teacher's shows friendly interaction with the students, how they inculcate the various teaching aids, how they are preparing for the topic.

B. S. Joshi
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

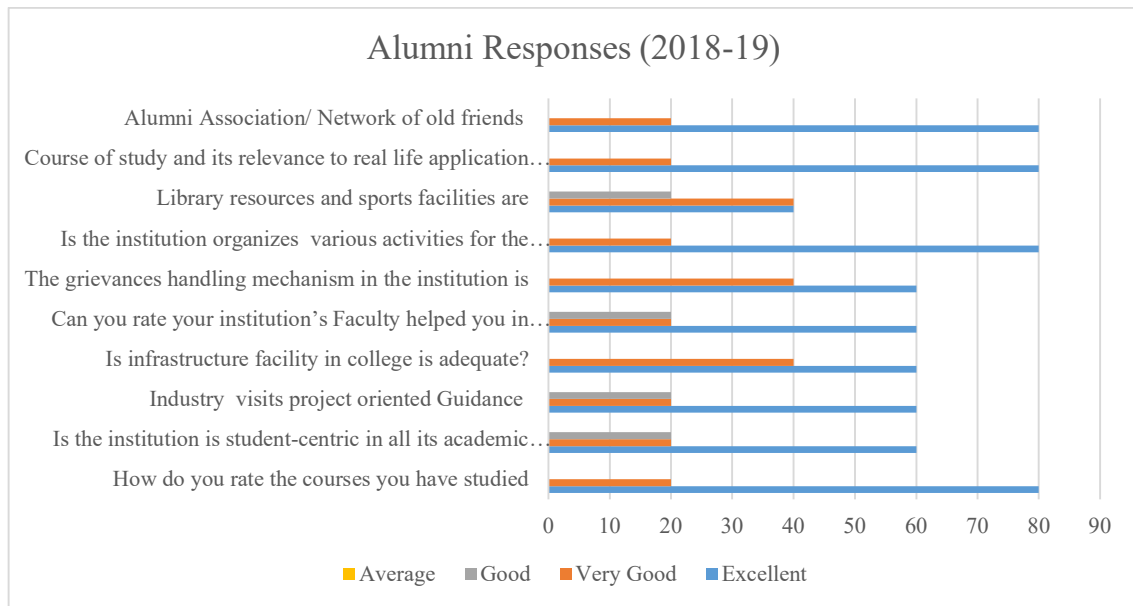
Alumni Feedback Analysis

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Tabular Representations of Alumni Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the courses you have studied	80.00	20.00	0.00	0.00
2	Is the institution being student-centric in all its academic activities.	60.00	20.00	20.00	0.00
3	Industry visits project-oriented Guidance	60.00	20.00	20.00	0.00
4	Is infrastructure facility in college is adequate?	60.00	40.00	0.00	0.00
5	Can you rate your institution's Faculty helped you in placement / higher education.	60.00	20.00	20.00	0.00
6	The grievances handling mechanism in the institution is	60.00	40.00	0.00	0.00
7	Is the institution organizing various activities for the overall development of the students	80.00	20.00	0.00	0.00
8	Library resources and sports facilities are	40.00	40.00	20.00	0.00
9	Course of study and its relevance to real life application is-	80.00	20.00	0.00	0.00
10	Alumni Association/ Network of old friends	80.00	20.00	0.00	0.00

Graphical representation of alumni responses



Alumni of our college gave us an excellent remark over the overall contents of the curriculum, grievances handling mechanism, infrastructure facility of the college and faculty encouragement in the higher studies. The Alumni is happy with our alumni association. Many of the alumni students suggested to start various post-graduation programs at the institution.

Bhargava
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



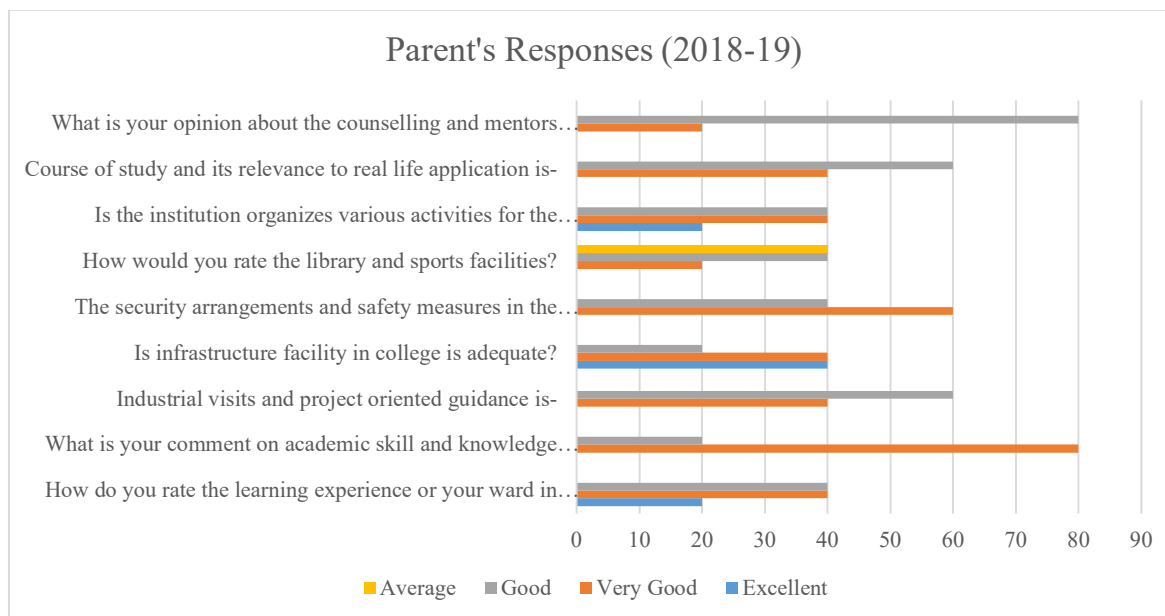
P. B. Mndake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

The analysis process of parent feedback on the overall performance of the institution involves a systematic approach to ensure a comprehensive evaluation. Feedback is collected through various means, such as parent surveys, focus group discussions, and feedback forms distributed during parent-teacher meetings. This data is aggregated and categorized into key areas such as academic standards, communication effectiveness, student support services, and overall satisfaction with the institution's environment and policies. Quantitative data is analyzed statistically to identify patterns, average satisfaction levels, and areas needing attention, while qualitative feedback is examined to uncover recurring themes and specific concerns or suggestions. The feedback is then reviewed by a dedicated committee comprising school administrators, teachers, and parent representatives to ensure a balanced and thorough interpretation. Comprehensive reports are prepared, summarizing key findings and proposing actionable recommendations to address any issues and enhance the institution's performance. This structured analysis process ensures that parent feedback is effectively utilized to drive continuous improvement and better meet the expectations and needs of students and their families.

Tabular Representations of Parent’s Feedback Responses (In percentage):

Sr. No.	Attributes	Excellent	Very Good	Good	Average
1	How do you rate the learning experience or your ward in the college?	20.00	40.00	40.00	0.00
2	What is your comment on academic skill and knowledge of academic faculty	0.00	80.00	20.00	0.00
3	Industrial visits and project-oriented guidance is-	0.00	40.00	60.00	0.00
4	Is infrastructure facility in college is adequate?	40.00	40.00	20.00	
5	The security arrangements and safety measures in the college are -	0.00	60.00	40.00	0.00
6	How would you rate the library and sports facilities?	0.00	20.00	40.00	40.00
7	Is the institution organizing various activities for the overall development of the students?	20.00	40.00	40.00	0.00
8	Course of study and its relevance to real life application is-	0.00	40.00	60.00	0.00
9	What is your opinion about the counselling and mentors that the college provides?	0.00	20.00	80.00	0.00

Graphical representation of parent responses



Based on the aforementioned comments, it can be concluded that parents are happy with the overall academic activities, library and sport facilities, security arrangements and safety measures available at the college. Parents also suggest opening a subject of environmental science in the science stream to available more options for the undergraduate program.

Bhargava
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Teachers Feedback Analysis

The analyzed feedback for the session 2018-19 showed the institute foster an environment of excellence and intellectual growth. Academic and administrative facilities in the institution is up to mark. The overall functioning of the institute is good and supporting. Some of our faculty suggested for the green energy resources initiatives.

Subarole
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Murali
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Part B – Feedback Analysis Report Submitted to Appropriate Bodies

Document showing the communication with the affiliating University for the Feedback provided

Table of Contents

Sr. No.	Year	Particulars
1	2022-23	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)
2	2022-23	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - the Opening of Post-graduation Program in Chemistry, Geography and Economics
3	2022-23	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - the Opening of Post-graduation Program in Chemistry, Geography and Economics
4	2020-21	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)
5	2020-21	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - the Opening of New Subject (Environmental Science)
6	2020-21	Letter to the University Communicating for the Opening of New Subject (Environmental Science)
7	2018-19	Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)

2022-23

Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401

Tele. (07201) 226147/226129

Mob. Principal – 9422867658, IQAC coordinator - 8668564641

E mail - imvkalamb@yahoo.co.in, Website – www.indiramahavidyalaya.com

UGC recognized 2(f) & 12B, Permanent Affiliation by SGBAU, NAAC accredited 'B+' grade

No.: 11/2022-23

Date: 03/04/2022

To,
The Registrar,
Sant Gadge Baba Amravati University, Amravati

Subject: Submission of the feedback from various stakeholders of the college related to curriculum (teaching, learning, assessment capacity and infrastructural needs).

Respected Sir,

This is brought to your kind notice that the college has taken feedback from various stakeholders like students, alumni, parents and teachers for enhancing the academic quality and identifying the gaps in the curriculum (teaching, learning and assessment capacity) and infrastructural needs.

We are very pleased to bring to your kind notice the following considerations by our stakeholders for further action and improvements are taken by our institution -

- New Lab was constructed, and it made to use from session 2022-23.
- Workshops on “Administrative Quality Enhancement” for supporting staff were organized by IQAC in session.
- M.Sc. (Chemistry), M.A. (Geography) & M.A. (Economics) courses were started from session 2022-23.
- Workshops on IPR and Entrepreneurship were organized by IQAC in session.

These interactions demonstrate the commitment to resolving student concerns and maintaining effective communication with the affiliating university

Thanking you.

Copy to: 1. Coordinator, IQAC, IMV Kalamb
2. The Secretary, Dr.Y.M. Donde Trust
3. The Secretary, CDC, IMV Kalamb



P. B. Mundekar
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Rupat
05/04/2022

आवक लिपिक
संत गाडगे बाबा अमरावती विद्यापीठ

2022-23

Letter to the University Communicating for the Opening of Post-graduation Program in Chemistry, Geography and Economics

E mail : imvkalamb@yahoo.co.in

(Reg.No. E 33 Yavatmal)

Tele. (07201) 226147,226129

डॉ. यशवंत मोरेश्वर दोंडे सार्वजनिक शैक्षणिक ट्रस्ट

कळंब, जि. यवतमाळ ४४५४०१

(Estd. 1974)

ट्रस्ट संचालित/संलग्नित/सहकारी संस्था

<input type="checkbox"/> इंदिरा महाविद्यालय, कळंब	<input type="checkbox"/> इंदिरा कनिष्ठ महाविद्यालय, कळंब
<input type="checkbox"/> सोनामाता हायस्कूल, चहांद, ता.राळेगाव	<input type="checkbox"/> डॉ. दोंडे ट्रस्ट कर्मचारी पतसंस्था, कळंब
<input type="checkbox"/> डॉ.य.मो. दोंडे वाचनालय, बोरी (महाल), ता. कळंब	<input type="checkbox"/> डॉ. भाऊ मांडवकर संशोधन केंद्र, कळंब
<input type="checkbox"/> इंदिरा महाविद्यालय विद्यार्थी सहकारी ग्राहक भांडार, कळंब	<input type="checkbox"/> इंदिराबाई दोंडे वाचनालय, मूर्तिजापूर
<input type="checkbox"/> श्री रमेश रामचंद्र खवणे वाचनालय, कळंब	<input type="checkbox"/> जयसेवा वाचनालय, अमरावती
<input type="checkbox"/> web: www.indiramahavidyalaya.com	<input type="checkbox"/> सेवा प्रकाशन, अमरावती

Ref. 03/2022-23

Date: 28-04-2022

मा. कुलसचिव

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

विषय — शैक्षणिक सत्र २०२१-२२ करिता नवीन अभ्यास पाठ्यक्रम सुरू करण्याचा प्रस्ताव सादर करण्याबाबत

संदर्भ — आपली जाहिरात क्र. संगगाबाअवि/८/सी-५८२/२०२२ दि. २३-०४-२०२२

मा. महोदय,

उपरोक्त संदर्भित विषयानुसार डॉ. यशवंत मोरेश्वर दोंडे सार्वजनिक शैक्षणिक ट्रस्टद्वारा संचालित आमच्या इंदिरा महाविद्यालय, कळंबच्या एम. ए. भूगोल, एम. ए. अर्थशास्त्र, एम. एस्सी. रसायनशास्त्र या नवीन अभ्यास पाठ्यक्रमांकरिता प्रस्ताव ६ प्रतींमध्ये सादर करित आहे. विहित मागिने बृहद आराखडा व अर्ज खरेदी करून तो सहा प्रतीत सर्व आवश्यक व अतिरिक्त गरजेच्या कागदपत्रांसह तयार करण्यात आला आहे. शुल्क रुपये ३८००० चा डीडी सोबत जोडला असून डाटा सीडी व व्हिडीओ डीव्हीडीसुद्धा जोडलेली आहे.

बृहद आराखड्यात एम.ए. भूगोल, एम ए अर्थशास्त्र, एम.एस्सी. रसायनशास्त्र या नवीन अभ्यास पाठ्यक्रमांकरिता कळंबचा समावेश आहे.

कृपया योग्य ती प्रक्रिया करून शासनाकडे प्रस्ताव पाठवावा, ही विनंती.

सोबत—

१. ६ प्रतींमध्ये प्रस्ताव

२. रुपये ३८००० चा डीडी/पावती क्र.

३. डाटा सीडी १

४. व्हिडीओ डीव्हीडी १

V.P.Mandavkar

अध्यक्ष

डॉ.य.मो.दोंडे सा.शे. ट्रस्ट कळंब
जि.यवतमाळ

yanaisam

Principal

Indira Mahavidyalaya Kalam
Dist.Yavatmal

आयक लिपीक

संत गाडगे बाबा अमरावती विद्यापीठ

2022-23

**Letter to the University Communicating for the Opening of Post-graduation Program in
Chemistry, Geography and Economics**

Dr. Yashwant Moreshwar Donde Sarwajanik Shaikshanik Trust's
INDIRA MAHAVIDYALAYA
KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401
Tele. (07201) 226147/226129/226170 Naac Accredited B⁺ Grade
Mob. No. Principal- 09422867658
E mail - imvkalamb@yahoo.co.in Website - www.indiramahavidyalaya.com

OIC

जा क्र. २२४/२०२२-२३
दि. ०४/१०/२०२२

प्रती,
मा. उपकुलसचिव (म.वि.)
संत गाडगेबाबा, अमरावती विद्यापीठ,
अमरावती

विषय:- चौकशी समितीच्या अहवालावरील अनुपालनाबाबत.

संदर्भ :- आपले पत्र क्र. संगबाअवि/८/सी-१९४०/२०२२ दिनांक २२.०९.२०२२
महोदय,

आपल्या उपरोक्त संदर्भित पत्रानुसार चौकशी समितीचा अहवाल प्राप्त झाला. आमच्या महाविद्यालयात नव्याने सुरू करण्यात आलेल्या एम. एस्सी. रसायनशास्त्र भाग १, एम.ए. भूगोल भाग १, एम. ए. अर्थशास्त्र भाग १ या नवीन अभ्यासक्रम संलग्नीकरणाकरिता चौकशी समितीने घातलेल्या अटीची पूर्तता खालीलप्रमाणे करण्यात येईल.

अनुपालन अहवाल

१) सत्रकालीन अटी :-

१) प्रत्येक अभ्यासक्रमाकरिता (एम. ए. भूगोल, एम. ए. अर्थशास्त्र, एम. एस्सी. रसायनशास्त्र) प्रत्येकी किमान २०,०००/- रुपयाची पुस्तके खरेदी करण्यात यावी.

अनुपालन :- प्रत्येक अभ्यासक्रमाकरिता (एम. ए. भूगोल, एम. ए. अर्थशास्त्र, एम. एस्सी. रसायनशास्त्र) प्रत्येकी किमान २०,०००/- रुपयाची पुस्तके खरेदी करण्यात येईल.

२) प्रत्येक अभ्यासक्रमाकरिता शिक्षक व शिक्षकेतर कर्मचाऱ्यांची नेमणूक करण्यात यावी.

अनुपालन :- प्रत्येक अभ्यासक्रमाकरिता शिक्षक व शिक्षकेतर कर्मचाऱ्यांची नेमणूक प्रक्रिया प्रारंभ करण्यात येईल.

३) एम. ए. भूगोल व एम. एस्सी. रसायनशास्त्र विषयांकरिता अभ्यासक्रमानुसार उपकरणे खरेदी करण्यात यावी.

अनुपालन :- एम. ए. भूगोल व एम. एस्सी. रसायनशास्त्र विषयांकरिता अभ्यासक्रमानुसार उपकरणे खरेदी करण्यात येईल.


२) दीर्घकालीन अटी :-

१) एम. ए. भूगोल व एम. एस्सी. रसायनशास्त्र विषयांकरिता स्वतंत्र परिपूर्ण प्रयोगशाळा तयार करण्यात यावी.

अनुपालन :- एम. ए. भूगोल व एम. एस्सी. रसायनशास्त्र विषयांकरिता स्वतंत्र परिपूर्ण प्रयोगशाळा तयार करण्यात येईल.

तरी कृपया संलग्नीकरण मान्यता द्यावी, ही विनंती.


07/10/22
आवक लिपिक
संत गाडगे बाबा अमरावती विद्यापीठ


Principal
Indira Mahavidyalaya
Kalamb, Dist. Yavatmal

2020-21

Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401

Tele. (07201) 226147/226129

Mob. Principal – 9422867658, IQAC coordinator - 8668564641

E mail - imvkalamb@yahoo.co.in, Website – www.indiramahavidyalaya.com

UGC recognized 2(f) & 12B, Permanent Affiliation by SGBAU, NAAC accredited 'B+' grade

No.: 251/2020-21

Date: 01/01/2021

To,
The Registrar,
Sant Gadge Baba Amravati University, Amravati

Subject: Submission of the feedback from various stakeholders of the college related to curriculum (teaching, learning, assessment capacity and infrastructural needs).

Respected Sir,

This is brought to your kind notice that the college has taken feedback from various stakeholders like students, alumni, parents and teachers for enhancing the academic quality and identifying the gaps in the curriculum (teaching, learning and assessment capacity) and infrastructural needs.

We are very pleased to bring to your kind notice the following considerations by our stakeholders for further action and improvements are taken by our institution -

- Institute has also procured online mode of teaching wherever possible in which the most syllabus topics are discussed sophistically.
- Environmental Science Lab was constructed in session 2021-22.
- Workshops on IPR and Entrepreneurship were organized by IQAC in session.
- M.Sc. (Chemistry), M.A. (Geography) & M.A. (Economics) courses was proposed in next session.

We kindly inform you that the communication regarding the commencement of new post-graduation courses i.e. M. Sc. Chemistry, M. A. Geography & M.A. Economics was already in the process. So, it's a kind request to you to consider for the same.

Thanking you.

Copy to: 1. Coordinator, IQAC, IMV Kalamb
2. The Secretary, Dr.Y.M. Donde Trust
3. The Secretary, CDC, IMV Kalamb



P. B. Mandekar
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

2/1/2021
आवक लिपीक
संत गाडगे बालाअमरावती विश्वविद्यालय

2020-21

Letter of the Trust to the University Communicating for the Opening of New Subject
(Environmental Science)

E mail : imvkalamb@yahoo.co.in

(Reg.No. E 33 Yavatmal)

Tele. (07201) 226147,226129

डॉ. यशवंत मोरेश्वर दोंडे सार्वजनिक शैक्षणिक ट्रस्ट

कळंब, जि. यवतमाळ ४४५४०१

(Estd. 1974)

ट्रस्ट संचालित/संलग्नित/सहकारी संस्था

<input type="checkbox"/>	इंदिरा महाविद्यालय, कळंब	<input type="checkbox"/>	इंदिरा कनिष्ठ महाविद्यालय, कळंब
<input type="checkbox"/>	सोनामाता हायस्कूल, चहांद, ता.पळेगाव	<input type="checkbox"/>	डॉ. दोंडे ट्रस्ट कर्मचारी पतसंस्था, कळंब
<input type="checkbox"/>	डॉ.य.मो. दोंडे वाचनालय, बोरी (महाल), ता. कळंब	<input type="checkbox"/>	डॉ. भाऊ मांडवकर संशोधन केंद्र, कळंब
<input type="checkbox"/>	इंदिरा महाविद्यालय विद्यार्थी सहकारी ग्राहक भांडार, कळंब	<input type="checkbox"/>	इंदिराबाई दोंडे वाचनालय, मूर्तिजापूर
<input type="checkbox"/>	श्री रमेश रामचंद्र खवणे वाचनालय, कळंब	<input type="checkbox"/>	जयसेवा वाचनालय, अमरावती
<input type="checkbox"/>	web: www.indiramahavidyalaya.com	<input type="checkbox"/>	सेवा प्रकाशन, अमरावती

Ref. 03/2020-21

७८

Date: 28-12-2020

मा. कुलसचिव

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

विषय — शैक्षणिक सत्र २०२१-२२ करिता नवीन विषय सुरू करण्याचा प्रस्ताव सादर करण्याबाबत
संदर्भ — आपली जाहिरात क्र. सांगाबाअवि/८/सी-२३८८/२०२० दि. १८-१२-२०२०

मा. महोदय,

उपरोक्त संदर्भित विषयानुसार डॉ. यशवंत मोरेश्वर दोंडे सार्वजनिक शैक्षणिक ट्रस्टद्वारा संचालित आमच्या इंदिरा महाविद्यालय, कळंबचा बीएस्सीकरिता Environmental Science या नवीन विषयाकरिता प्रस्ताव ६ प्रतींमध्ये सादर करित आहे. विहित मार्गाने बृहद आराखडा व अर्ज खरेदी करून तो सहा प्रतीत सर्व आवश्यक व अतिरिक्त गरजेच्या कागदपत्रांसह तयार करण्यात आला आहे. शुल्क रुपये १०००० चा डीडी सोबत जोडला असून डाटा सीडी व व्हिडीओ डीव्हीडीसुद्धा जोडलेली आहे.

बृहद आराखड्यात Environmental Science या विषयाचा कळंबकरिता समावेश आहे.

कृपया योग्य ती प्रक्रिया करून शासनाकडे प्रस्ताव पाठवावा, ही विनंती.

सोबत—

१. ६ प्रतींमध्ये प्रस्ताव

२. रुपये १०००० चा डीडी/पावती क्र. ००४१९९०

३. डाटा सीडी १

४. व्हिडीओ डीव्हीडी १

V.P. Madal

अरुणदा

डॉ. य. मो. दोंडे सा. श. ट्रस्ट कळंब
जि. यवतमाळ

28-12-20
आपक लिपीक
संत गाडगे बाबा अमरावती विद्यापीठ

2020-21

Letter to the University Communicating for the Opening of New Subject (Environmental Science)

e mail : imvkalamb@yahoo.co.in (Reg.No. E-33 Yavatmal) ☎ (07201) 226147, 226170, 226129 (Telefax)

डॉ. यशवंत मोरेश्वर दोंडे सार्वजनिक शैक्षणिक ट्रस्ट, कळंब, जि. यवतमाळ

ट्रस्ट संचालित/संलग्नित/सहकारी संस्था (Estd. 1974)
☑ इंदिरा महाविद्यालय, कळंब ☑ इंदिरा कनिष्ठ महाविद्यालय, कळंब ☑ web: www.indiramahavidyalaya.com
☑ सेवा प्रकाशन, अमरावती ☑ सोनामाता हायस्कूल, चहंद, ता.राळेगाव ☑ डॉ. दोंडे ट्रस्ट कर्मचारी पत्रसंस्था, कळंब
☑ डॉ.य.मो. दोंडे वाचनालय, बोरी (महाल), ता. कळंब ☑ डॉ. भाऊ मांडवकर संशोधन केंद्र, कळंब
☑ इंदिरा महाविद्यालय विद्यार्थी सहकारी ग्राहक भांडार, कळंब ☑ इंदिराबाई दोंडे वाचनालय, मूर्तिजापूर, जि. अकोला
☑ श्री रमेश रामचंद्र खवणे वाचनालय, कळंब ☑ जयसेवा वाचनालय, अमरावती

o/c

जावक क्र.: 07/2020-2021

दिनांक: 28/01/2021

प्रति,

सहायक कुलसचिव (म.वि.)

संत गाडगे बाबाअमरावती विद्यापीठ, अमरावती.

विषय: नवीन अभ्यासपाठ्यक्रम/ विषय/ विद्याशाखा/ अतिरिक्त तुकड्यांचा प्रस्तावामधील
छाननी समितीला आढळून आलेल्या त्रुटीची पूर्तता तातडीने करणे बाबत (2021-2022)

संदर्भ: पत्र क्र. स.गा.बा.अ.वी./8/C-225/2021 दिनांक:- 25/01/2021.

महोदय,

उपरोक्त संदर्भाकित पत्रानुसार आमच्या महाविद्यालयाचा नवीन विषय सुरु करण्याच्या प्रस्तावामधील छाननी समितीला तपासणी सूची मधील अनुक्रमांक 7 संबंधित त्रुटी आढळून आली आहे. संबंधित त्रुटी ही संस्थेच्या आर्थिक व्यवहार राष्ट्रीयकृत बँके मार्फत केले जात असल्याच्या संबंधी होती.

तरी संस्थेचे व महाविद्यालयाचे आर्थिक व्यवहार हे राष्ट्रीयकृत बँक ऑफ बडोदा शाखा: कळंब मार्फत होतात. तसे प्रमाणपत्र ही बँके कडून मिळवण्यात आले आहे. त्या प्रमाणपत्राची मूळ प्रत व 5 (29A) झेरॉक्स प्रती ह्या प्रस्तावाच्या पुनर्बांधणी साठी पाठवीतआहोत. कृपया त्याचा स्वीकार करावा, ही विनंती.

धन्यवाद.

सहपत्र: प्रमाणपत्राची 1 मूळ प्रत आणि 5 झेरॉक्स प्रती.

V. P. Mudak
अध्यक्ष
डॉ.य.मो.दोंडे सा.शे. ट्रस्ट कळंब
जि.यवतमाळ

Principal
Indira Mahavidyalaya
Kalamb, Distt. Yavatmal

1/2/21

2018-19

Letter communicating with the university regarding submission of the feedback from various stakeholders of the college in respect of - Curriculum enrichment (teaching, learning, assessment capacity and infrastructural needs)

Dr. Yashawant Moreshwar Donde Sarwajanik Shaikshanik Trust's

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL, MAHARASHTRA 445401

Tele. (07201) 226147/226129

Mob. Principal – 9422867658, IQAC coordinator - 8668564641

E mail - imvkalamb@yahoo.co.in, Website – www.indiramahavidyalaya.com

UGC recognized 2(f) & 12B, Permanent Affiliation by SGBAU, NAAC accredited 'B+' grade

No.: 121/2018-19

Date: 05/07/2018

To,
The Registrar,
Sant Gadge Baba Amravati University, Amravati

Subject: Submission of the feedback from various stakeholders of the college related to curriculum (teaching, learning, assessment capacity and infrastructural needs).

Respected Sir,

This is brought to your kind notice that the college has taken feedback from various stakeholders like students, alumni, parents and teachers for enhancing the academic quality and identifying the gaps in the curriculum (teaching, learning and assessment capacity) and infrastructural needs.


We are very pleased to bring to your kind notice the following considerations by our stakeholders for further action and improvements are taken by our institution –

- As per the suggestions given by the students more newspaper, magazine, course books and textbook were provided by the library.
- Commencement of documentation and initiation of new subject in environmental science had been started.
- Green energy resources initiatives are under consideration.
- Internet facilities are provided in the library for the students.
- Remedial classes are taken for the slow learners.
- More sports facilities are provided.
- The institute is well equipped with teaching and learning resources.
- Priority is given on the increase in the various extra-curricular activities for the overall development of the students.

We kindly inform you that the communication regarding the commencement of new subject i.e. environmental science was already in the process. So, it's a kind request to you to consider for the same.

Thanking you.

Copy to: 1. Coordinator, IQAC, IMV Kalamb
2. The Secretary, Dr.Y.M. Donde Trust
3. The Secretary, CDC, IMV Kalamb


07/07/2018
आवक लिपिक
संत गाडगे बाबा अमरावती विद्यापीठ



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal